

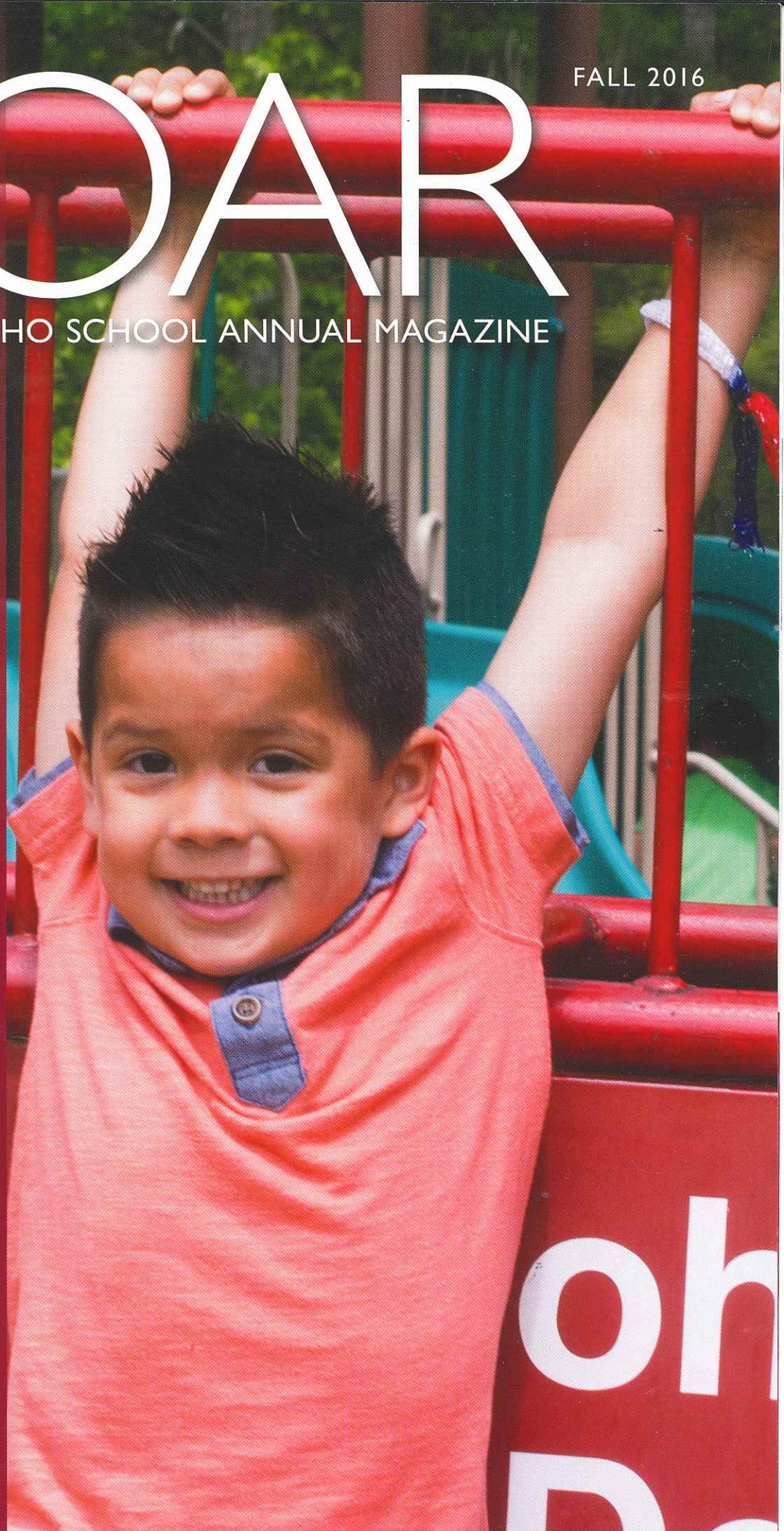
FALL 2016

# SOAR

THE DONOHO SCHOOL ANNUAL MAGAZINE

*every student,  
every day...*

*The*  
**Donoho**  
SCHOOL  
ACADEMICS • ARTS • ATHLETICS



**ADMINISTRATION & STAFF**

- Dr. James Hutchins - Head of School
- Russ Connell - Upper School Director
- Jean Jaudon '78 - Lower School Director
- Katie Newton - Director of Advancement & Admissions
- Paige Faulkner - Athletic Director
- Steve Gendron - Assistant Athletic Director
- Carol Hagan '90 - Finance Manager
- Sharon Burt - Executive Assistant to the Head of School
- Tonia Bodiford - Lower School Assistant Director
- Jacqueline Gaines - Director of Guidance
- Jeff Tolbert - Director of Building and Grounds
- Sunnie Cotton - Advancement Associate
- Vaughn Stewart - Development & Alumni Relations Officer
- Matt Ford - Technology Specialist

**Thank You**

We would like to thank all who gave to The Donoho School this past year. Whether you contributed your time, talents, or gifts, our progress this past year would not have been possible without your support. Please know how much we value and appreciate you. You enrich the Donoho Community abundantly, and we are so grateful! Thank you!

# Dear Donoho Family



The 2015-2016 year was an outstanding year for The Donoho School. Because of your support, we surpassed our Annual Fund goal and were able to continue our progress campus-wide. We know you are a community of givers who cares deeply about Donoho.

The pace of change and innovation at The Donoho School requires a higher level of funding than the money that comes from tuition alone. As we teach our students to collaborate and try new ways of doing things to help set their paths for the future, we are asking our community to do the same. As you read through this report, we hope you will see that we are good stewards of your gifts. A gift to the Annual Fund helps us better prepare an environment that fosters our commitment to our mission statement: The Donoho School empowers me to Live with Honor, Engage my Passion, Act with Humility, and Delight in Wisdom.

*Please consider a gift and watch our students soar!*

*James Hutchins*  
James Hutchins  
Head of School

*Tom Potts Jr.*  
Thomas S. Potts Jr. '73  
Board Chair

The Donoho School  
**OFFICERS AND BOARD OF DIRECTORS**  
2016-2017 School Year

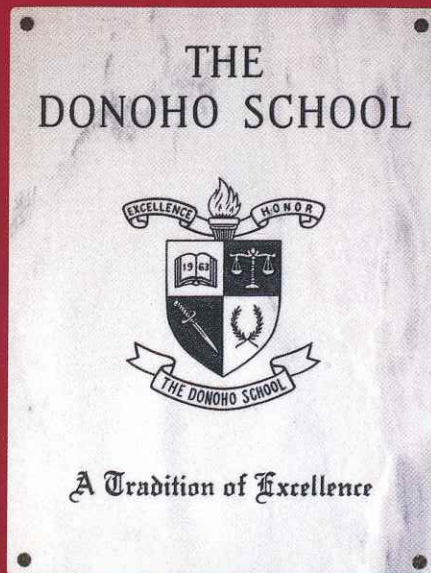
**OFFICERS:**

- |                      |                                     |
|----------------------|-------------------------------------|
| <i>Chairman</i>      | <b>Mr. Thomas S. Potts, Jr.'73</b>  |
| <i>Vice Chairman</i> | <b>Mr. Ike Brown</b>                |
| <i>Secretary</i>     | <b>Mr. William M. Wakefield '80</b> |
| <i>Treasurer</i>     | <b>Mr. Brian K. Woodfin</b>         |

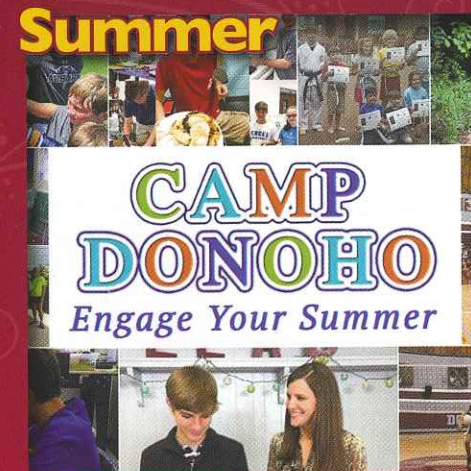
**BOARD OF DIRECTORS:**

- |                               |                        |                      |
|-------------------------------|------------------------|----------------------|
| Mr. Robert H. Kay             | Dr. Robert S. Svensen  | Mrs. Wendy G. Draper |
| Mr. John Morris               | Dr. Trista Barrentine  | Mr. Stacy B. Holmes  |
| Dr. Unini Odama-Nwogu         | Mrs. Kim Billings '88  | Dr. Pankaj Kashyap   |
| Mr. Robert W. Prather, IV '72 | Mr. C. David Brown '87 |                      |

- |                                     |  |
|-------------------------------------|--|
| <b>Mr. Thomas Potts, Sr.+</b>       | <i>Life Member (1963-1999)</i>                 |
| <b>Mr. H. Miller Sproull+</b>       | <i>Life Member (1963-2008)</i>                 |
| <b>Mrs. Barbara V. Sproull+</b>     | <i>Ex-Officio Member of the Founding Board</i> |
| <b>Dr. Sam F. Crabtree+</b>         | <i>Founding Director Emeritus</i>              |
| <b>Dr. Gerald G. Woodruff, Jr.</b>  | <i>Founding Director Emeritus</i>              |
| <b>Mrs. Beatrice P. Woodruff</b>    | <i>Honorary Member</i>                         |
| <b>Mr. Thomas P. Brock</b>          | <i>Director Emeritus</i>                       |
| <b>Mr. Gregory D. Brown</b>         | <i>Director Emeritus</i>                       |
| <b>Mr. Herbert M. Cunningham</b>    | <i>Director Emeritus</i>                       |
| <b>Dr. John A. Edwards, Jr.+</b>    | <i>Director Emeritus</i>                       |
| <b>Mrs. Antoinette G. Patterson</b> | <i>Director Emeritus</i>                       |
| <b>Dr. John Reaves+</b>             | <i>Director Emeritus</i>                       |
| <b>Mrs. Lisa Howze Soleman '77</b>  | <i>Director Emeritus</i>                       |
| <b>Mr. Cleo Thomas, Jr.</b>         | <i>Director Emeritus</i>                       |
| <i>+deceased</i>                    |  |



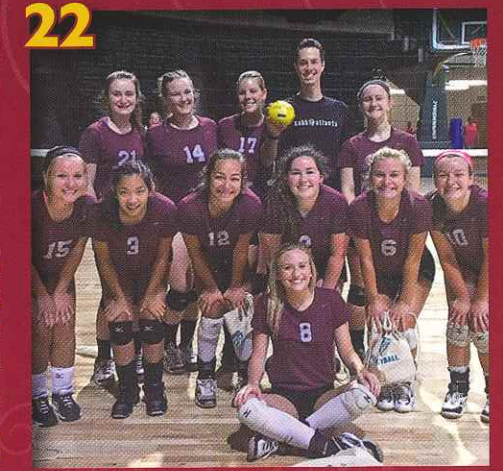
# SCHOOL FACTS



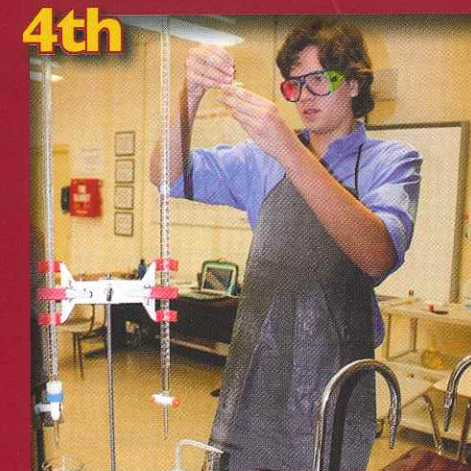
Donoho's summer camp program was revamped to offer an exciting, enriching summer camp program



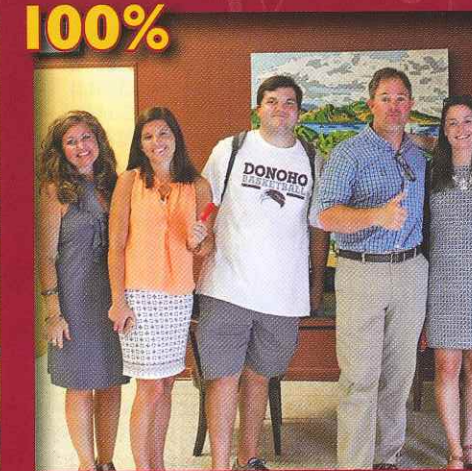
Weekly art, music, and foreign language beginning in Pre-K4



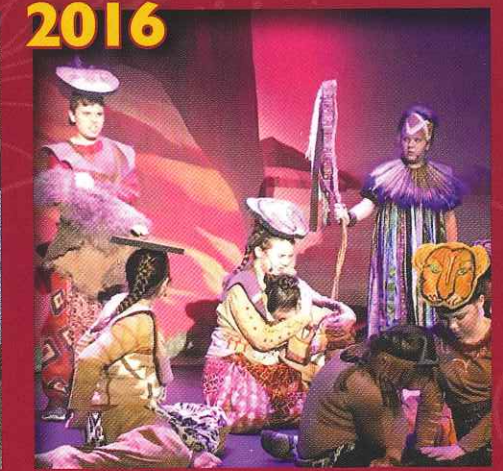
22 AHSAA recognized athletic teams, including two new additions: cross country and swimming



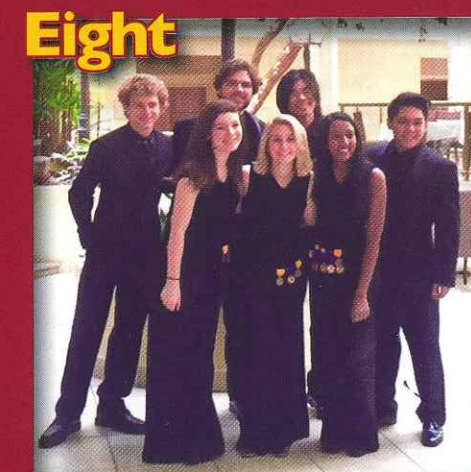
Ranked the 4th best private school in Alabama 2 years running (niche.com)



100% of Faculty and Staff support The Annual Fund



In 2016, The Lion King, Jr. featured all students in grades 1-6 with set collaboration with our upper school fine arts and robotics departments.



Eight Donoho choir students qualified for the prestigious 2016 Alabama All-State Choirs



The Class of 2016 received over \$4.8 million in scholarship offers



27.5 average ACT score (Class of 2016), compared to 22.9 state of Alabama independent school average

# Honor Roll of Donors - Annual Fund

July 1, 2015 – June 30, 2016

Thank you to our incredible supporters for your investment in quality education. It was a rewarding year full of progress at The Donoho School. You are helping to produce the leaders of tomorrow, and we greatly appreciate your generosity!

## Harriet W. Donoho Society (\$10,000.00 +)

C.O.R.E. Orthopaedics -  
Dr. Clinton M. Ray and  
Dr. Jeffrey D. Lawler  
Mr. Charles Dickinson '72 and  
Mrs. Collie Perkins Dickinson '72  
Hellen Plummer Charitable  
Foundation / Dr. and Mrs. Gerald  
G. Woodruff, Jr.  
Mr. and Mrs. John Morris  
SAMCO Express Mart

## Founders' Society (\$5,000.00 to \$9999.99)

Mr. Stacy Holmes  
Mr. John Hudson '83  
Larry and Karen Jackson  
Sunny King Toyota Scion  
Mr. William Wakefield '81 and  
Mrs. Deborah Ann Wakefield

## 1963 Society (\$1963.00 to \$4999.99)

Anniston Gastroenterology Associates  
Dr. Barry Billings and  
Mrs. Kim Billings '88  
Mr. and Mrs. Ike Brown  
Mr. Andrew Bascom Brown IV '03  
Mr. David Brown Jr. '87 and  
Mrs. Cynthia Brown  
Mr. and Mrs. Rusty Calloway  
Mrs. Sharon Swingley Devereux '69  
Mr. Truman Donoho  
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Dr. and Mrs. Michael Jones  
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Dr. and Mrs. Arthur Lewis  
Dr. Nadia McKitty and  
Dr. Michael Sesay  
Dr. John and Dr. Unini Nwogu  
Dr. and Mrs. Terry Phillis  
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Mrs. Candice Potts  
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Mr. Robert Prather '72 and  
Mrs. Cindy Prather  
Mr. Eric Seals '91 and  
Mrs. Tricia Seals

Mr. and Mrs. Henry Smith  
Mr. Andy Soleman and  
Mrs. Lisa Soleman '71  
Mr. Vaughn Stewart II  
Dr. and Mrs. Robert Svensen  
Mr. and Mrs. John Wheeler  
Mr. and Mrs. Brian Woodfin  
Dr. and Mrs. Gerald Woodruff

## Presidents' Society (\$500.00 to \$1962.99)

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Mrs. Eva Andrews '76  
Dr. Muzamil Babiker and  
Mrs. Tagreed Elsheikh  
Dr. and Mrs. Stephen Belcher  
Mrs. Shirley Brown  
Mr. and Mrs. Charles Doster  
Dr. and Mrs. Mark Downey '93  
Mrs. Leslie M. Edwards Jr.  
Mr. Eric Hamilton '81  
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Julie Jenkins Isola  
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Jacksonville Internal Medicine, P.C.  
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Mrs. Kim Jenkins  
Dr. and Mrs. Roderick Johnson  
Dr. and Mrs. Edwin Keel  
Mrs. Sharel Love Laidig '81  
Ms. Betty Leach  
McWhorter and Co., Inc.  
Mr. Greg Montgomery '96 and  
Mrs. Deena Montgomery '96  
Mrs. Anne Montgomery  
Mr. and Mrs. Kevin O'Neill  
Dr. and Mrs. Charles Patterson  
Dr. Vishwanath Reddy and  
Dr. Prathyusha Maddela  
Dr. Rubina Siddiqui  
Mr. David Smith '75  
Superior Machine & Pattern, Inc.  
Mr. Jack Swift '79  
Ms. Cathi Thurston  
Turner and Co. - Attorney, P.C.  
Wesson Aviation  
Mrs. Nannette Wakefield White '76  
and Mr. Andy White  
Dr. and Mrs. Masumi Yamamuro

## Maroon Society (\$250.00 to \$499.99)

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Ms. Lauren Allred  
Dr. and Mrs. Anouar Bakir  
Dr. and Mrs. Venugopala  
Bheemanathini  
Mr. and Mrs. Craig Bodiford  
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Dr. and Dr. Robert Cater  
Mr. E. Russ Connell III and  
Dr. Karen Connell '90  
Ms. Anne Hamner Cowin '82

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Mr. and Mrs. Matthew Ford  
Dr. Rebecca Fratello '92 and  
Mr. Jay Fratello  
Mr. and Mrs. Rodney Gibson  
Mrs. Judy Green  
Mrs. Cindy Nunnelley Hafer '79 and  
Mr. Randy Hafer  
Mrs. Betty Hoke  
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Mr. and Mrs. Chip Howell  
Mrs. Jennifer Routson '96  
Mr. and Mrs. Brian Johnson  
Lewis LeCroy Drywall  
Mr. Boyd McGehee '99 and  
Mrs. Misty McGehee  
Mr. and Mrs. David McPherson  
Mrs. Hope Miles-Downey  
Mrs. Beth Paris  
Mr. and Mrs. E. Guice Potter  
Mr. and Mrs. Jimmy Rainey  
Dr. and Dr. Darrell Sanders  
Mrs. Maxine Crabtree Sikes '77  
Mr. Vaughn Stewart III '07  
Superior Calhoun Gas  
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Mrs. Lori Thornburg  
Mrs. Margaret Torell '83  
Dr. Kenneth Vandervoort  
Dr. Michael Wiedmer and  
Dr. Lucy Wiedmer '86

## Falcon Society Gifts of (\$100.00 to \$249.99)

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B and C Electric  
Mrs. and Mr. Michelle Bain  
Mr. and Mrs. John Baker  
Dr. Patrick Ballard '84 and  
Mrs. Sheri Ballard  
Mr. and Mrs. Cory Barnett  
Mr. and Mrs. Nick Barrentine  
Professor and Mrs. Paul Beezley  
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Mr. and Mrs. Karl Benkwith  
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Bliss Photography Studios LLC  
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Mrs. Alex Charleston  
Ms. Suzanne Choquette '97  
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Mrs. Carol Cooper Hagan '90  
Mr. and Mrs. Scot Hanley  
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Mr. and Mrs. Michael Hudson  
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Mr. Kelly Trull  
Mr. Brian Tucker and  
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Class of 2016  
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HCT Holdings, Inc.  
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Mrs. April Shafer  
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Mr. Rusty Simmons  
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## Is your Name Missing?

In this report are names of people who made gifts to The Donoho School that were processed through the Advancement office between July 1, 2015, and June 30, 2016. There are a few reasons your name may not appear:

1. You gave your gift before July 1, 2015, or after June 30, 2016.
2. You gave more during this time period than you realized, and your name may be in the next giving level.
3. We omitted your name in error.

If you have questions, please contact Vaughn Stewart, Development and Alumni Relations Officer at [vaughn.stewart@donohoschool.com](mailto:vaughn.stewart@donohoschool.com) or 256-237-5477.

## 2015 - 2016 Brick Paver Donors

Mrs. Judy Green  
Dr. Julie Jenkins Isola  
Paul Seals and Jimmy Nell  
SAMCO Express Mart  
Mr. and Mrs. Akshay Patel



### Gift-In-Kind 2016

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Mr. Scott Clay  
Sammie's Touch n' Go Restaurant  
Mr. Tim Garner  
Mr. Jeff Hicks  
Mr. and Mrs. William Montgomery  
Superior Calhoun Gas  
Mr. and Mrs. Matt Nelson  
Potts Marketing Group, LLC  
Mr. and Mrs. Hank Smith  
Mr. and Mrs. Julian Stephens, III  
Dr. JoAnn Tyson  
Quality Cleaning  
Mrs. Charlotte Weatherly Wessel  
Mr. and Mrs. William Wesson

### I give to the Annual Fund because...

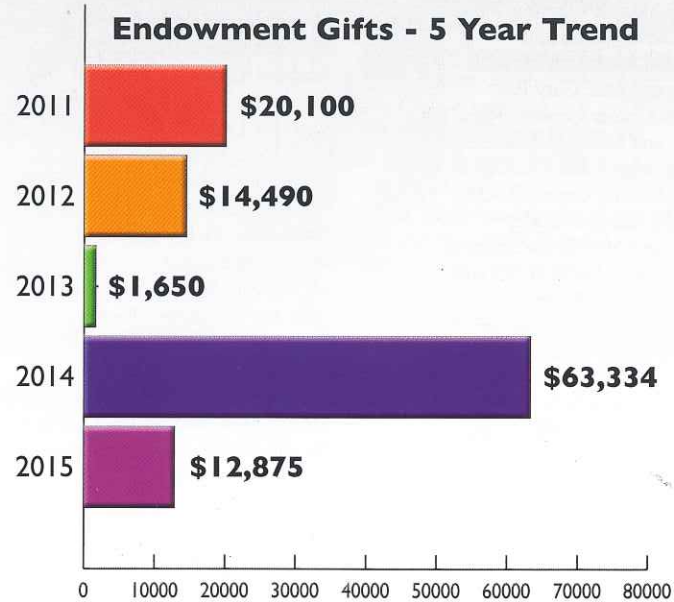
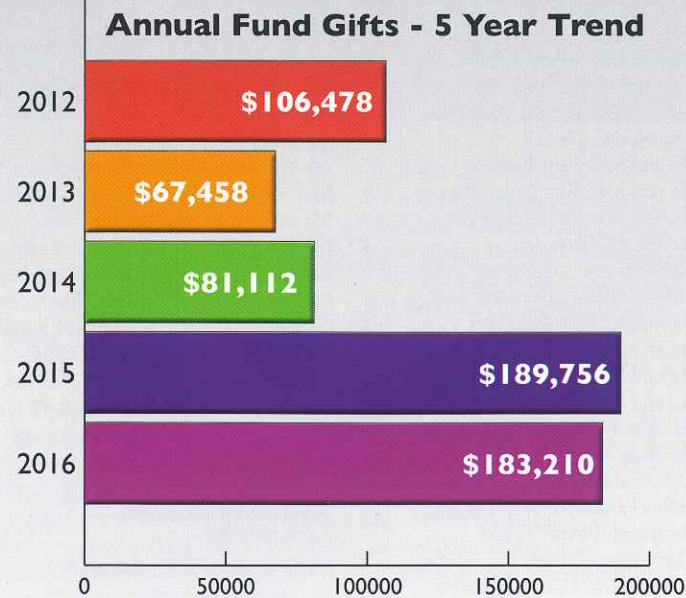
#### David Smith '75, Alumnus

"My vantage point, as chairperson of the Birmingham-Southern College Board of Trustees, allows me to interact with some of America's best college prep schools. I am proud to say that the product Donoho continues to offer its students is competitive with these outstanding schools. For this reason and more, I support the Donoho Annual Fund."

#### Melissa Smyly, Faculty

"The Annual Fund provides not only the necessary classroom resources, but also the additional tools that I use as a teacher to instruct our students at the very highest possible level. This is why I give."

## 5 Year Trends



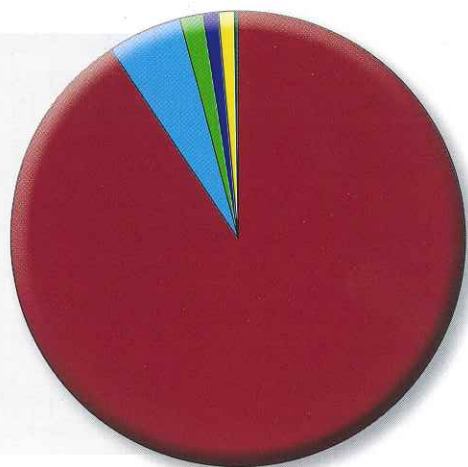
## Memorial/Honorarium Listing

- In Honor of: 36 years of education for our daughters  
*James J. Miller*  
Mrs. *Robin Cooper*
- In Honor of: Ross Hagan '17  
*Mrs. Robin Cooper*
- In Honor of: Mrs. Jeanne Klinefelter Wilson '80  
*Van Allen*
- In Honor of: Mya Keel '20  
*Mrs. Edna Keel*
- In Honor of: Norma Quattlebaum  
*Ms. Carla Quattlebaum Trull*
- In Honor of: Patty King  
*Mrs. Grazier Connors Rhea*
- In Honor of: Redge and Jeanie Thagard  
*Boyd and Misty McGehee*  
*Jerry McCullars*
- In Honor of: Redge Thagard  
*Mrs. Janet Cole Daulton*
- In Honor of: Rocco Meigs  
*Mr. James H. Meigs Jr.*
- In Honor of: Ryleigh Warren '17  
*Mr. & Mrs. Phillip Warren*
- In Honor of: Sam Wakefield '25 and Maggie Wakefield '22  
*Sam Payne*
- In Honor of: Samantha Strunk  
*Ray Strunk*
- In Honor of: Sandy Wingo  
*Boyd and Misty McGehee*
- In Honor of: Sean Michael Keel '23  
*Mrs. Edna Keel*
- In Honor of: Sereen Sameer Mousa  
*SAMCO Express Mart*
- In Honor of: Shelby Huckaby '18  
*Mrs. Myrla Durdan*
- In Honor of: Sue Canter  
*Christy and Kenny Shockey*
- In Honor of: The Class of 1986 30th Reunion  
*Ms. Sally Crow Kramer*
- In Honor of: Mr. Tom Potts, Jr.' 73  
*Gerald and Betty Woodruff*
- In Honor of: Mary Bowling  
*Ms. Eva Andrews*
- In Honor of: Mattelyn Morris  
*Arthur and Mary John Lewis*
- In Honor of: Walton Montgomery '16  
*Mrs. Anne Montgomery*
- In Honor of: Whitney Seals '19  
*Paul Seals and Jimmy Nell*
- In Honor of: Will Meigs  
*Mr. James H. Meigs Jr.*
- In Honor of: A.J. Long '20  
*Ms. Jane Hinz*
- In Honor of: Ann Boozer  
*Ms. April Mattox Walker*
- In Honor of: Anna Taylor and Callee Taylor' 26  
*Mr. & Mrs. Johnny Taylor*
- In Honor of: Anna Ulrey '19 and Abby Ulrey '19  
*Mrs. Myrna Degner*
- In Honor of: Anne Klinefelter '77  
*Van Allen*
- In Honor of: Blair Kitchen '25  
*Ken Nunnally*
- In Honor of: Brad Brown '06  
*Gregory and Dee Brown*
- In Honor of: Mr. and Mrs. Redge P. Thagard  
*Kirby K. Bryant*  
*Mr. John Hudson*
- In Honor of: Mr. Chris Klinefelter '85  
*Van Allen*
- In Honor of: Cailin E. Campbell '22  
*James and Joyce Yamshak*  
*Mrs. Dorothy Jameson*
- In Honor of: Camden Kitchen '19  
*Ken Nunnally*
- In Honor of: Campbell Hagan '20  
*Mrs. Robin Cooper*
- In Honor of: Chloe Martin '24  
*Mike Martin*
- In Honor of: Claire Hillman '23 and Annie Hillman '19  
*Tommy and Kathy Capps*
- In Honor of: Class of 2016  
*Gene and Shelia Heathcock*
- In Honor of: Coach Bob Phillips  
*Boyd and Misty McGehee*
- In Honor of: Coach Robert Green  
*Boyd and Misty McGehee*
- In Honor of: Col. James O. Quimby  
*Ms. Mary T. Quimby*
- In Honor of: Dalton Nelson '20  
*Superior Machine & Pattern, Inc.*
- In Honor of: Dr. Charlotte and Dr. Roland Thornburg  
*Roland and Lori Thornburg*
- In Honor of: Dr. Jason Lott '98  
*Mr. and Mrs. Toney Lott*
- In Honor of: Dr. Wes Smith '79 and Mrs. Cherie Johnson Smith '80  
*Walt and Jean Phillips*
- In Honor of: Emma Grace Smith '29  
*Ms. Judy Smith*
- In Honor of: Eric Seals '91  
*Paul Seals and Jimmy Nell*
- In Honor of: Erin Brown Hollis '03  
*Gregory and Dee Brown*
- In Honor of: Garrett Orth '23  
*Edward and Jeanette Johnson*
- In Honor of: George Gorey  
*Boyd and Misty McGehee*
- In Honor of: Grayson Marlowe '19  
*Gary and Joni Ray*
- In Honor of: Harper Lee Draper '28  
*Fred and Suzilee Draper*
- In Honor of: Isabella Nelson '21  
*Superior Machine & Pattern, Inc.*
- In Honor of: Jacqueline Gaines  
*Mrs. Rietta Broom*
- In Honor of: James Benkwith '23  
*Mr. & Mrs. Karl Benkwith*
- In Honor of: Jennings Hagan '28  
*Mrs. Robin Cooper*
- In Honor of: Jenny Stedham '04  
*Mr. Bill Edwards*
- In Honor of: Julia Murray  
*Stephen Mange*
- In Honor of: K.B. Benkwith '25  
*Mr. & Mrs. Karl Benkwith*
- In Honor of: Kathleen Seals '22  
*Paul Seals and Jimmy Nell*
- In Honor of: Katie Brown '17  
*Raymond and Judy Shaw*
- In Honor of: Katrina Sameer Mousa  
*SAMCO Express Mart*
- In Honor of: Klara Sameer Mousa  
*SAMCO Express Mart*
- In Honor of: Landon Calloway  
*Rusty and Patty Calloway*
- In Honor of: Laura Branyon Griffin '76  
*Mrs. Laura Branyon Griffin*
- In Honor of: Lauren '01, Tyler '06 and Adam '11  
*Don and Becky Ledford*
- In Honor of: Leyden Orth '20  
*Edward and Jeanette Johnson*
- In Honor of: Leyden Orth '20 and Garrett Orth '23  
*Edward and Jeanette Johnson*  
*Jim and Lynn Parrott*
- In Honor of: Lily Grace Draper '23  
*Fred and Suzilee Draper*
- In Honor of: Lower School Faculty  
*Arthur and Mary John Lewis*
- In Honor of: Maren Christian '16  
*Ms. Nan Christian Ray*
- In Memory of: John Gary Steinfeldt  
*Mrs. Gary Steinfeldt*
- In Memory of: Julie Jenkins Isola '81  
*Ms. Anne Hamner Cowin*  
*William and Ann Boozer*
- In Memory of: Laura Ann Minshew  
*Ms. Anne Hamner Cowin*
- In Memory of: Julie Scarbrough Dugel '68  
*Ms. Leticia T. Palmer*
- In Memory of: Mary John Lewis  
*Arthur Lewis*
- In Memory of: Marge Nunnelley  
*Mrs. Cindy Nunnelley Hafer*
- In Memory of: Martha Vandervoort  
*Dr. Kenneth Vandervoort*  
*Dr. Lucy Vandervoort Morris*
- In Memory of: Mr. and Mrs. H. Miller Sproull  
*Barbara and Gary Snow*  
*Mrs. Marcie King Rodrigues*
- In Memory of: Sunny King  
*Evelyn Connors*  
*King Acura*
- In Memory of: Alec McCormack '12  
*Barry and Kim Billings*  
*William and Lisa Montgomery*
- In Memory of: Bennie C. Taylor  
*Col. John M. Taylor*
- In Memory of: Cissy Gorey  
*William and Ann Boozer*
- In Memory of: Dale Garrett  
*Bryson City United Methodist Women*  
*Daniel and Cathy Fockele*  
*Emmett and Bonnie Smith*  
*James and Sheila Cassidy*  
*Julius and Nancy Jones*  
*Wakefield's*
- In Memory of: Dr. and Mrs. E.W. Branyon  
*Mrs. Laura Branyon Griffin*
- In Memory of: Dr. John E. Reaves  
*Mrs. Robin Cooper*  
*Rod and Mary Bowling*  
*Turner and Co. - Attorney, P.C.*
- In Memory of: Dr. John E. Reaves Sr.  
*Andy and Lisa Soleman*  
*Curt and Sara Newell*  
*George and Beth Gorey*  
*Gregory and Joanne Halligan*  
*James and Patricia Ready*  
*Mrs. Neal C. Newell*  
*Robert and Barbara Kay*  
*Tracy and Robbi Perry*  
*William and Ann Boozer*  
*William and Deborah Ann Wakefield*
- In Memory of: Dr. John Edwards  
*James and Patricia Ready*  
*William and Ann Boozer*
- In Memory of: James H. Meigs, Jr.  
*Mr. James H. Meigs Jr.*
- In Memory of: Jaryd Calloway  
*Rusty and Patty Calloway*
- In Memory of: Jean Weatherly  
*Dr. and Mrs. S. Rush Smith*  
*E. Guice and Patricia Potter*  
*Julian and Gina Stephens*  
*Mrs. Marcie King Rodrigues*  
*Ms. Anne Hamner Cowin*
- In Memory of: Lt. Col. Alex Charleston  
*Mrs. Alex Charleston*

## 2014 - 2015 Revenues & Expenditures

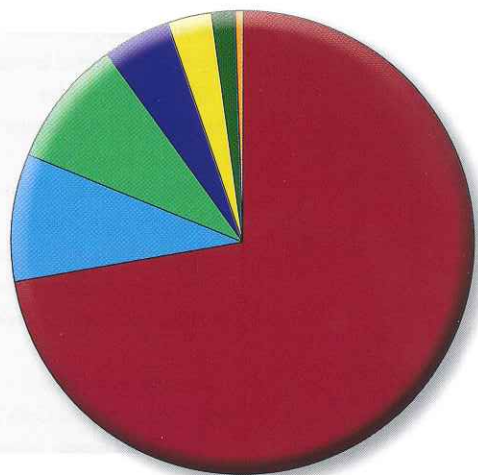
### Revenues

Tuition	90.80%
Athletic Income	1.71%
Interest Income	0.08%
Annual Fund Income	5.06%
Parents' Association Support	1.19%
Other Income	1.16%



### Expenditures

Administration/Teacher Salaries and Benefits	72.26%
Operational and Plant	8.82%
Advancement Dept.	1.69%
Tuition Reductions	8.96%
Instructional Expenses	4.73%
Athletics	3.25%
Parents' Association	0.29%



### The Donoho School PARENTS' ASSOCIATION

Many thanks to the Donoho Parents' Association for your gracious gifts to the School during the 2015 - 2016 fiscal year. The DPA's donations totaled **\$52,000** and funded a beautiful art gallery for student work, interior painting of the Upper School hallways and doors, and a technology grant of \$37,420.

**Our parent volunteers are much appreciated!**  
**THANK YOU, DPA!**

The Donoho School's Annual Fund income comprises approximately 5% of the annual operating expenses of our school. Your donations to the Annual Fund help support everyday operating expenses, such as salaries, equipment, supplies, and utilities. Aside from tuition income, the Annual Fund is the largest income source to the annual budget. It allows the opportunity to provide more for Donoho's students than tuition alone could fund.

## YOUR Annual Fund Work!

During the 2015 - 2016 fiscal year, the Annual Fund made the following projects possible:

- Addition of the College Counseling Center
- New Voice Over Internet Phone system (VOIP) ensuring campus-wide connectivity by intercom
- New Upper School library carpet
- Drum cart for fine arts department
- Refurbishment to Sproull Gymnasium flooring
- Supplies for Lower School basketball scrimmage
- Paint and carpet renovations in the offices of the Upper School
- Restriping of parking lots, campus-wide
- Revamped summer camp program

## Samantha Strunk '17



Samantha Strunk '17

Intersession is a wonderful opportunity to explore different cultures, professions, college campuses, and knowledge through interactions not found in a traditional classroom. In taking a week to move our classroom out into the world, we, as students, are able to engage in exciting and educational experiences.

Electing to use my Intersession week as a chance to job-shadow, I applied to the Vanderbilt University Medical Center's Observational Experience program. Soon after, I was approved to shadow in the Cardiovascular ICU and the Neurology ICU. I knew the experience would be enriching, but I could never have guessed the impact it would have.

I began my first of three twelve-hour shifts at 7:00 A.M. Monday morning observing CVICU RN Brynn Stofferahn. Tuesday, I again shadowed Brynn, and Friday I observed RN Shannon Walker in the Neuro ICU. Over the course of these thirty-six hours, I reveled in a field I did not initially expect to love. I was given the opportunity to learn, to apply knowledge old and new, and to make connections. I loved it. The concepts intrigued me, the medical jargon enticed me, and the way it all connected amazed me. I learned that no matter which profession I choose, it needs to be one that challenges me and helps others.

## Meghana Giri '17



Meghana Giri '17

Last spring during Intersession, I shadowed general surgeon Dr. Crawford at Regional Medical Center. I went to his office and helped take patient histories for a couple days, and I saw him perform surgeries the rest of the week. I saw 14 different surgeries including appendectomies, stomach sleeves, and a cholecystectomy. I hope to pursue a career

in medicine when I am older, and this experience definitely helped reaffirm my passion for medicine!

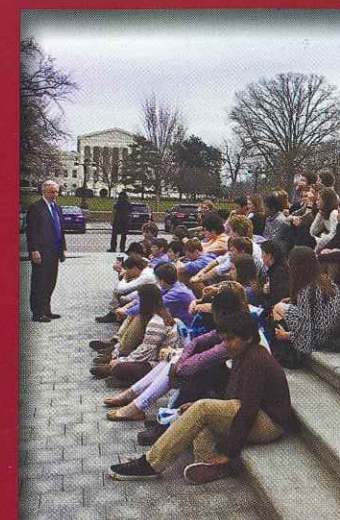
## Maren Christian '17



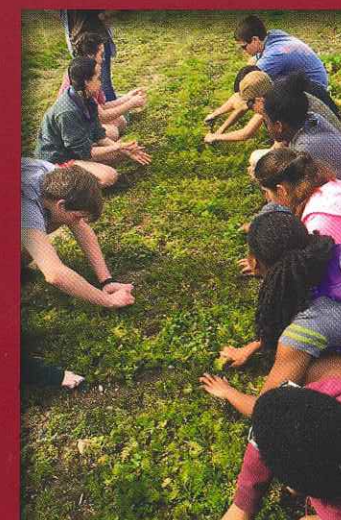
Maren Christian '17

During Intersession week, I traveled to Austin, Texas, to shadow Kelly Wynne and her team at Kelly Wynne Handbags. This relatively new company is taking off in Texas and across college campuses in the South. During my time at Kelly Wynne, I got to have an inside look at all the different aspects of the fashion industry. I learned the ropes of design, marketing, and sales. It was a very rewarding experience, and it helped me to further my knowledge about my possible future major.

## Intersession Stories

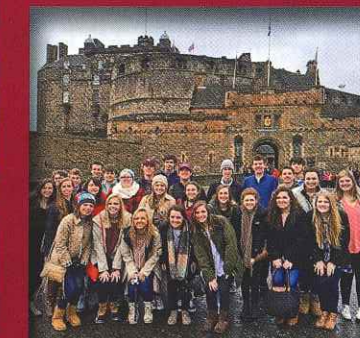


Washington, D. C.



Farm School at  
Camp McDowell

## Intersession Photos



Republic of Ireland and the  
United Kingdom



Wrap the Deck- Downtown  
Anniston Art Initiative

# This is my Classroom

## Falcon Faculty Features



**Maxine Donnelly**  
B.A. Berry College  
Middle/Upper School  
English Instructor

I will go ahead and admit my darkest secret as an English teacher: I do not like grammar. Though I can use it and teach it in a workmanlike fashion, I get little joy from dragging my students through the litany regulations for English. It's so difficult to make rules fun, after all. And don't we have enough "logical" regulations without imposing them on the beauty of language?

Despite this tense relationship with grammar, however, teaching grammar has revealed the beauty of precision and labeling to me. Revealing it to my students is another matter. As one perceptive scholar told me, "Why should I be excited about doing math twice a day? I want to read books, not slap names on words." Having been in these students' shoes, I remember what they need: a real-world application to the rules, one which includes both grammar and literature.

As such, I've tested out a semi-weekly event I call "Lit Fridays" in my more grammar-heavy classes. I take two to three excerpts from classic literature and point out the grammar principles which made these books effective. At the same time, I emphasize how each work's historical context and author influenced the way it was written and the many ways people read it. For example, I recently used the beginning of Charles Dickens' novel *Great Expectations* to review clauses and phrases with the 9th grade. Together, my students and I found a single grammatically correct sentence which extended for eight typed lines and contained seven dependent clauses! As with fashion and politics, writing has fads--and the Victorian period, as we discovered, liked as many words as possible!

Lit Fridays may not be "fun" in the traditional sense, as they still involve grammar rules. But with this method, I hope I can share my true love--literature--while teaching the mechanical principles which will improve my students' own writing!

### Lit Fridays

Visual Arts instructor, Sarah Landrum, was accepted into the show "46/21: 46 Million Slaves - 21st-Century Slavery," an exhibition created and sponsored by The Art+Activism Initiative of The Women's Caucus for Art Georgia Chapter. The show included over 50 participating Women's Caucus for Art of Georgia men, women, and artists exhibiting work on the topic of human trafficking. Ms. Landrum's art was displayed at the Mammal Gallery in Atlanta during the month of September. Ms. Landrum addresses her work for this worthy cause:



"I think the first step in solving any problem, especially one that is hidden, is bearing witness to it and bringing out into the open. One function of visual art is that it forces us to look at things that are often overlooked, whether that is something physically present in our environment, a social injustice, or something within ourselves. Artists tend to be hyper-aware individuals, and they become involved in social issues as a way of examining and reflecting the world. The artist's "job" is to say "look at this! Think about this!" Having over thirty artists and over fifty works of art in a gallery on a busy street in a big city attracted a diverse audience to the space and raised awareness of the issue of human trafficking."



**Sarah Landrum**  
B.A. Emory University  
B.F.A. The Rhode Island School of Design  
Art and Fine Arts Instructor, Latin Instructor



**Lauren Allred**  
B.S. Jacksonville State University  
M.S. Jacksonville State University  
Sixth Grade English and  
Social Science Instructor



A young boy gets two copper hunting dogs and goes on a life-changing hunt; a scrappy adolescent girl saves her siblings after being abandoned in a parking lot; a misfit orphan finds his true purpose in the great halls of a wizarding school; these are all the tales of stories which profoundly impacted me as a young reader. The emotions of reading these various tales are still imprinted on me to this day. I can see the tears splattering off the pages, feel the swelling of joy as good triumphed evil, and get lost in the pensiveness of determining my own impact on those around me. Reading not only brings us closer to the stories of others' human experiences, but it brings us closer to our own. We learn about the world through these stories and find or create ourselves from the experiences we have with the characters formulated with black ink printed on ivory paper. Getting to teach children about reading and share my love of books is a dream come true! Each child has a story to weave throughout time; no experience is too small or insignificant when seen through the lens of an inquisitive mind. As my students and I read the interwoven tapestry of the human experience and add our own threads, we will share our interpretations and connections by creating various writing pieces throughout the year.



**Anna Taylor**  
B.S. University of Alabama- Birmingham  
M.S. University of Alabama- Birmingham  
Upper School Science Instructor

One of the best things about The Donoho School is our mission. Our school is focused on encouraging all constituents to LEAD, and this includes our teachers! Last October, I was able to travel with three other teachers to Reno, Nevada, to attend the National Science Teachers Association regional conference. During this four-day conference, we were able to attend sessions on a wide variety of topics. We engaged our passion for science by building candy launchers, using forensics techniques, exploring misconceptions in thermodynamics, and using technology and new biotechnological tools to gain a better understanding of biological processes. We delighted in the wisdom of shifting from a structured scientific method to a flexible engineering design process, of seeing how scientific themes and processes are linked through all grade levels and disciplines, of gaining a better understanding of the Next Generation Science Standards (NGSS), and of learning how to help our students argue scientifically with each other. And we were certainly humbled by the realization of how much there was to learn, but we are also so excited to be walking this path of standards-based, argument-driven teaching. Our experience at NSTA helped equip us for writing our own vertically-aligned K-12 science standards, and we were able to make a well-informed decision for a new K-8 science curriculum, STEMscopes. Even though NSTA was only four days, its impact will continue to make a difference at Donoho, and we will continue to LEAD!



**Amber Harrell**  
B.S. Jacksonville State University  
M.S. Jacksonville State University  
Kindergarten Instructor

If you were to take a peek into my kindergarten classroom, you would see lots of little bodies in constant motion. What may appear to be chaos to the untrained eye is actually the process of active learning...kindergarten style! It's no secret that young children learn best through play. They need to experience hands-on activities that allow them to explore, question their learning, and think critically about content being taught. We had these elements in mind when researching new science curriculum for the 2016-2017 school year. After giving it a trial run, I was convinced that STEMscopes would fit the needs of my students. Not only are they engaged in fun experiments and projects, but my students are encouraged to share their ideas, make predictions, and back up their claims by applying their knowledge about what we are studying.



When you are having this much fun in your classroom, you want to share it with everyone! The Seesaw app keeps parents informed about what their child is doing in class. What began as simply a tool used to create digital portfolios for my students has evolved into so much more! I am able to share classroom photos, work samples, and assessment results with a click of a button. I also use the audio tool found on the Seesaw app to deliver directions for my students to follow while working at learning stations. After a few practice sessions, my students become "Seesaw Certified" and can independently use the app to document their learning through photos and audio clips. As a teacher, it is so gratifying to listen to my students explain their thinking and describe the process they went through to solve a problem or challenge.

## Congratulations to the 2016 Outstanding Alumni!

This year Donoho will honor Daniel H. White from the class of 1985, Daphne Mobley Johnston from the class of 1995, Anna Moore Clifton from the class of 1996, and Eric L. Wallace from the class of 1998.

While this year's recipients span backgrounds ranging from medical research to education to community outreach, they all share a passion for providing leadership in making positive changes in the world.

In her capacity as the executive director of the Respite Ministry at the First United Methodist Church in Montgomery, Johnston has served more than 200 patients with Alzheimer's disease in a little more than five years. She's also trained

more than 400 volunteers throughout Alabama to deal with Alzheimer's, and is currently working to build a state coalition of volunteers with the UAB Neurology Department.

The oldest of the alumni, White, is the founder, president and CEO of Clearside Biomedical, a company specializing in developing drug therapies to treat blinding diseases of the eye. The company has raised more than \$105 million to perform drug development in three programs.

Wallace, the youngest of the alumni, is also working in the medical field as a part of the research faculty at UAB. Dr. Wallace's research has focused on the problems of geographical and socioeconomic barriers preventing patients from getting the care they need. Wallace's research into providing home dialysis through telemedicine and telemoni-

toring technologies established him on the American Society of Nephrology Kidney Health Initiative.

Away from the medical field, Clifton currently serves as the assistant superintendent of teaching and learning at Carrollton City Schools in Georgia. Overseeing a \$45 million budget for a school system of 5000 students, Clifton's leadership improved AdvancED accreditation results in Carrollton in areas of teaching and learning by more than 21 percent over the average score of other districts in the region.

Ask any of the alumni where their passions for being leaders started, and the answer is the same.

"My experience at Donoho was the foundation of my leadership career," Johnston said. "The faculty truly wanted us

to succeed and used every tool to draw out our individual talents just as good leaders do with those they serve."

White, whose mother Jo Anne White taught first grade for more than 30 years at Donoho, said the school provided an opportunity to flourish in a small community with ample support, which he might not have received at larger public schools.

Clifton said whenever she's asked why she chose to work in education her mind "races back to Donoho teachers who every single day gave me their very best."

"The teachers here opened our minds to explore the insanely impossible," Clifton said. "Our minds were fertilized daily with the challenge to think beyond what's possible."



## Mrs. Anna Moore Clifton, '96

### Tell us what you do now. What does your typical day entail?

As our family is currently in that busy season of life, my day consists of various activities associated with being a wife, a mom, an educator, and a student. The day begins early as we work to ensure that our three children are ready to meet the challenges ahead of them. Serving as Assistant Superintendent of Teaching and Learning at Carrollton City Schools, I facilitate strategic and school improvement planning, implementation, and monitoring; advance the curriculum and instructional design; oversee the system's \$45.5 million budget; and lead the identification, recruitment and training of our exceptionally talented human resources. In the evenings, our family shuttles begin as we transport children to and from cheer, karate, golf, and lacrosse practices. The day typically concludes by completing coursework and analyzing research in pursuit of a Doctorate in Educational Administration and Leadership.

### How has your life journey been influenced by your time at Donoho?

C.S Lewis once wrote, "The task of the modern educator is not to cut down jungles, but to irrigate deserts." Before becoming a Donoho Falcon, my educational experiences occurred in several places. I attended schools in Anniston, AL, Jacksonville, FL, Indianola, MS, and Maple Grove, MN. It was at The Donoho School, however, where the essence of Lewis' quote took root. The teachers here opened our minds to not only what is, but encouraged us to explore the insanely impossible. Our minds were fertilized daily with the challenge to think beyond what's possible. The weeds of idleness were plucked away as we were taught to challenge ourselves academically, socially and athletically. It was here where I learned about the whole me. The teachers at Donoho inspired me and my classmates to learn and work collaboratively. This approach to education not only prepared me for the academic challenges that awaited but created an environment where class acquaintances evolved into impenetrable life-long friendships. For this, I am eternally grateful.

### What are some words of advice you'd like to share with current Donoho students?

Donoho students, enjoy this time! As you are preparing for the future, glean from the wisdom of others. Several key reminders have served me well over the years, and they are associated with attitude, priorities, vision, and integrity. Life is all about choices. We cannot always control our circumstances, but we do get to choose how we respond to them. Seek out the good in every situation and keep your mind focused on those things. Know what is important; these are your priorities and pay close attention to them. Have a vision for your life; see what is not there yet and pursue it with all you have. Above all, always, do what is right even when no one is looking.



## Mr. Daniel H. White, '85

### Tell us what you do now.

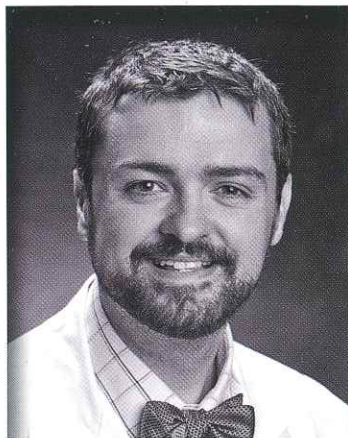
I am currently the President and CEO of Clearside Biomedical, an Alpharetta, GA, based pharmaceutical company developing treatments for retinal diseases that are sight threatening. The company was founded in 2011 and is now publically traded under the symbol CLSD. We have 23 employees focused on the development of innovating treatments and are currently in the drug development process with zero sales.

### What projects are you currently most excited about?

At Clearside, we are working to design therapies for treating blinding disease. It is not hard to wake up every day with a mission to save people from losing their sight, but it takes patience and caring to bring a great team of people together on this shared mission. In June of this year, we took the company public to raise the kind of capital it takes for a drug to be developed and approved by the FDA in the US. Everyone in the company must work in unison solving some very complicated scientific questions in order to be successful. We are rewarded when we see life-changing vision improvement in clinical trials, and it reminds us we have an obligation to bring these therapies to the market as soon as possible.

### How has your life journey been influenced by your time at Donoho?

I want to acknowledge my mother, Jo Anne White, who was a first grade teacher for 30 plus years. It was through her tireless work and loving support that I was able to attend Donoho School from 3rd through 12th grades. I graduated from Donoho School in 1985. While at the Donoho School, I was able to become a member of the National Honor Society and lettered in Varsity Football and Basketball. The Donoho School provided exposure to advanced classes and education that resulted in an accelerated familiarity in classes I took during my freshman and sophomore years at Auburn University like Biology, History, and Math. Donoho also provided an environment and support where I was able to build confidence and thrive in athletics where in a larger school I would be unlikely to perform. Candidly, I was NOT an all-A, honor-roll student, but with the appropriate environment and hard work, Donoho provided the platform to experience an incredible career and quality life and family.



### Dr. Eric L. Wallace, '98

#### Tell us what you do now. What does your typical day entail?

I am currently Assistant Professor of Medicine in the Division of Nephrology at UAB. I am director of the home dialysis program at UAB, associate fellowship program director, and co-director of the Fabry disease and other rare genetic kidney disease clinic at UAB. Furthermore, I have become a leader and advocate in the field of home dialysis and most recently the use of telemedicine in the delivery of distant care.

As far as a typical day. I get up, and with the help of my wife, Eleanor Wallace who is also a physician, get my two-and-a-half-year-old daughter and four-and-a-half-year-old son (have to include the "half" or he would get mad) ready for school. I then go into work and either see patients in clinic or the hospital depending on the month. On months I am not in the

hospital, I dedicate myself to research and writing manuscripts on home dialysis, telemedicine, and some basic science.

#### How has your life journey been influenced by your time at Donoho?

I think that my life journey has been influenced by Donoho in many ways. Now as an educator, myself, I think that the most important thing is not what is taught but how to learn. Donoho did a fantastic job in teaching how to learn and how to push and challenge yourself. The small size of Donoho was also a huge influence in my life journey. I am and have always been pretty small and very unathletic. However, at Donoho I was allowed to try and compete in anything. In the JV football team, I was a lineman. (I think my job was to trip people as they trampled over me to get to the quarterback.) On the track team, I threw discus. I would not have ever been able to even try these things at a larger school. But by trying, I learned that any skill can be learned with enough dedication and practice. This experience is what has had the most influence. An attitude that if I don't know about something I can learn about it and start doing it.

#### What are some words of advice you'd like to share with current Donoho students?

I think the biggest thing to share with Donoho students is the following. Never stop. Whenever you have reached one goal, pat yourself on the back. But don't pat yourself on the back for too long. Start thinking about the next step, the next hurdle, the next goal, the next struggle.



### Mrs. Daphne Mobley Johnston, '95

#### Tell us what you do now. What does your typical day entail?

I am the founder and director of the The Respite Ministry, a day program for those with early to mild dementia. Our ministry has not only spread throughout Montgomery, but we have launched five other programs in four cities in Alabama. We fill forty-five volunteer slots a week to run the program Monday-Thursday from 10:00-2:00 pm giving Respite to care partners and purpose to those with Alzheimer's.

#### What projects are you currently most excited about?

Recently, our program was awarded a 110K dollar grant from a family foundation with hopes of starting multiple programs across the state of Alabama. Our program is working closely with UAB Neurology to spread the volunteer model of care around the southeast. Our program was featured by the Administration on Aging this summer on a national webinar and

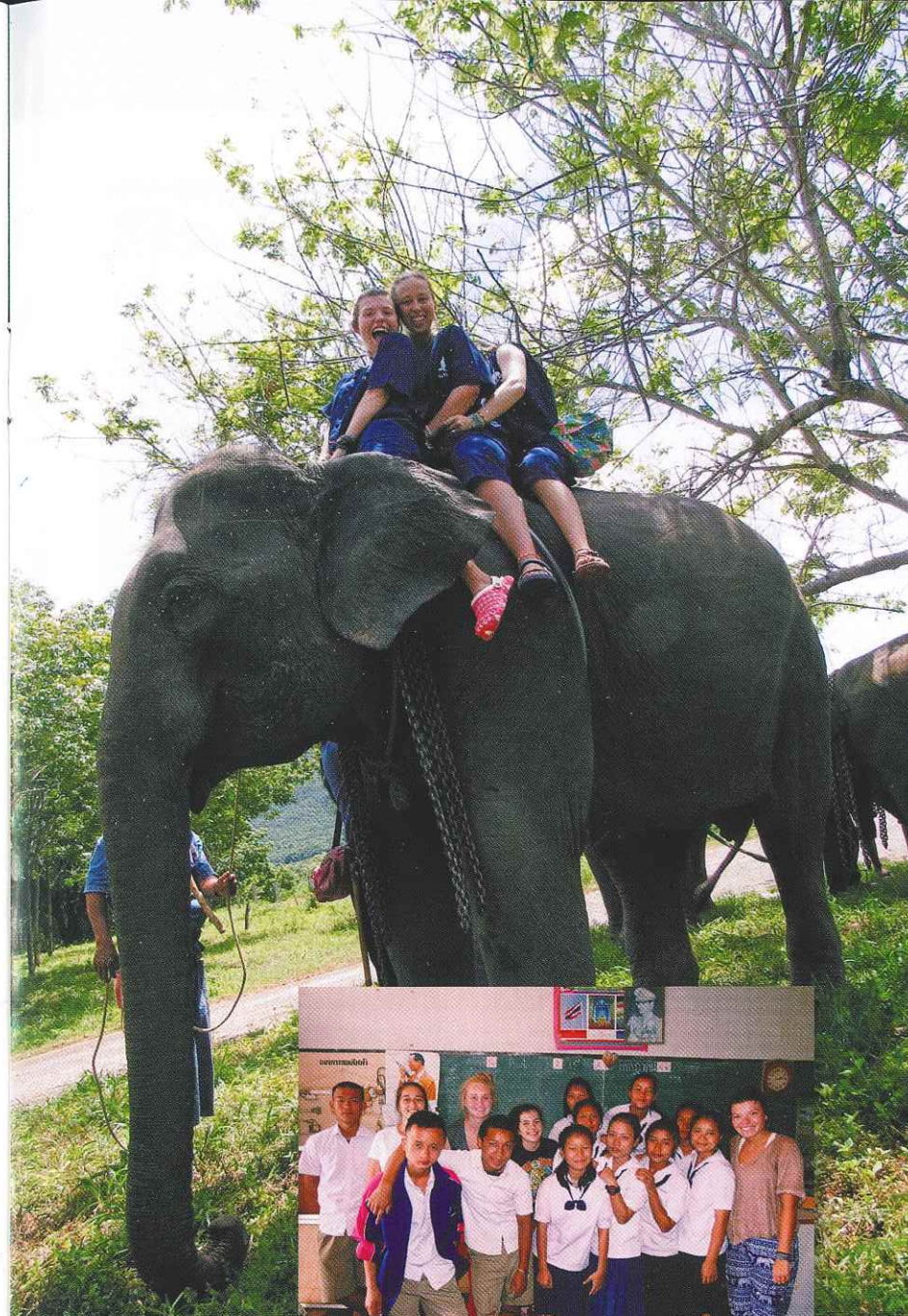
from this presentation, The New York State Respite Coalition has highlighted our model and has asked me to speak to over 200 churches on how to build our Alzheimer's ministry in November.

#### How has your life journey been influenced by your time at Donoho?

My athletic career at Donoho taught me all the business skills I would need to build a team and be successful. From academics to athletics, it was not the end result but the work ethic and preparation that went into the process that helped me the most.

#### What is the first thing that comes to mind when you think about Donoho?

The teachers' love and dedication for what they do.



# Donoho Abroad

## Student Travels in Kenya and Thailand

### Regan Phillis, '17

This summer, I was fortunate enough to spend nearly three weeks traveling through one of the world's most welcoming countries, Thailand. My first week was spent helping in the construction of a local children's home and teaching English classes at the local Baan Rai School. The second week, we traveled through the jungle-covered mountains to provide supplies to more than 16,000 refugees forced to leave their homes in Burma (Myanmar) due to ethnic violence. The sacrifices that these families made to provide their children an education was truly inspiring. My final week was spent at the Sappirawan Elephant Sanctuary, where I learned the training methods and care for these awesome animals. I also worked, weeding and harvesting, in the center's own pineapple field. I was exposed to some amazing scenery, beautiful temples, nauseating jeep rides, chaotic markets, and questionable food options. But, the thing I will remember most is the affectionate welcome and sincere appreciation from the Thai people. It was an experience I will never forget!

### Shea Buckner '17

At the beginning of this past summer, I was able to travel over to Nakuru, Kenya, and participate in a mission trip that has impacted my life since. Our team, full of teenagers and adults, went to the surrounding high schools and orphanages to share the Gospel of Jesus Christ to teenagers and children. At the end of this trip, we went to the Masai Masa National Reserve, and we were able to see many animals including four of the Big Five. My favorite part of this trip was being able to connect with people of a different country and background by playing the sport I love, soccer. This was an unforgettable trip and an eye opener to the world in which we live.





## THE Donoho Honor SCHOLARSHIP

*Encourage an upcoming 7th grader to apply for The Donoho Honor Scholarship*

The Donoho Honor Scholarship seeks to identify, attract, and award a new rising seventh grade student who has demonstrated distinction in academics and character and has shown potential for leadership. The Honor Scholarship is based on academic performance. One Honor Scholarship in the amount of full tuition will be awarded annually. This scholarship will be renewed on a yearly basis providing the recipient maintains an exemplary academic and deportment record.

Please contact Mrs. Katie Newton, Director of Advancement & Admissions at [knewton@donohoschool.com](mailto:knewton@donohoschool.com) or 256-237-5477 for more information.



## THE Liberty National SCHOLARSHIP

The Liberty National Scholarship is an endowed scholarship for African-American students. The scholarship may be awarded to assist a student who currently attends The Donoho School, or has been accepted for admission to the school. The scholarship awarded may cover up to 50% of the yearly tuition and can be renewed on a yearly basis as long as the student remains in good standing. The recipient must have demonstrated that he/she possesses the requisite skills, aptitude, abilities and desire for success necessary at The Donoho School. He/She must also show that financial assistance is required in order to attend or continue attending The Donoho School.

Applicants should follow the application process for admission and complete the financial need analysis with FACTS beginning March 1 during open enrollment. Application, teacher recommendation forms, and the link to FACTS can be found on The Donoho School website under the "Admissions" tab.



## THE Dr. Allan E. Strand SCHOLARSHIP

The Donoho School is pleased to announce the establishment of a named endowment to fund the Dr. Allan E. Strand Scholarship for a 7th grade student. The fund was established by an anonymous donation.

Dr. Allan E. Strand served The Anniston Academy, now The Donoho School, from 1966 – 1971, as its third headmaster. During his tenure, the academy's educational mission was affirmed, and the faculty and students benefited from Dr. Strand's vision, integrity, energy and academic excellence. Dr. Strand has served as a teacher and headmaster at schools such as Darlington School, Memphis University School, The Lovett School, and Newark Academy. He is also a retired commander of Naval Intelligence and has served as a consultant for Educator's Collaborative and as president of the Algernon Sydney Sullivan Foundation. He and his wife, Anne, currently reside in Selma, Alabama.



Dr. Allan E. Strand

The endowed scholarship will be awarded to a rising 7th grade student who currently attends The Donoho School or has been accepted for admission to the school. The recipient, who otherwise would not be able to attend or continue to attend the school due to financial circumstances, should demonstrate the ability and desire to succeed academically and possess an individual interest in fine arts and/or athletics. The scholarship awarded will cover 100% of the yearly tuition and can be renewed on a yearly basis as long as the student remains in good standing.

To contribute to the Dr. Allan E. Strand Scholarship or other endowed scholarship funds, please contact Mr. Vaughn Stewart, Development & Alumni Relations Officer, at [vaughn.stewart@donohoschool.com](mailto:vaughn.stewart@donohoschool.com) or 256-237-5477 for more information.

### '15 - '16 Endowment Gifts

Cissy Gorey Memorial Scholarship Fund  
*Mr. and Mrs. William Boozer*

Julie Scarbrough Dusel Memorial Scholarship Fund  
*Ms. Leticia T. Palmer*

King/Connor's Scholarship Fund  
*King Acural Mr. Henry King  
Mrs. Grazier Connors Rhea*

Thomas S. Potts Scholarship Fund  
*Hellen Plummer Charitable Foundation  
Dr. and Mrs. Gerald G. Woodruff, Jr.*

### *I give to the Annual Fund because...*

**Jason and Kristie Alderman, Parents of Anna Catherine '17 and Jase '20**

"The Annual Fund allows Donoho to offer the complete package - exceptional instruction, competitive athletics, and a robust Arts program. Let's keep it going!"

**Robin Cooper, Parent of Carol Cooper Hagan '90 and Grandparent of Ross '17, Campbell '20, and Jennings '28**

"Our family strongly believes in Donoho. The unique opportunities it affords the students are exceptional and certainly worthy of our investment."

## UPPER SCHOOL UPDATE



**Russ Connell**  
Upper School Director  
B.A. Auburn University  
M.Ed. Auburn University

I would like to take this opportunity to update you on some goings-on around the middle/upper school campus. Aesthetically, we have made numerous renovations to our facilities, but to me, the most well-received upgrade has been the College Counseling Center. Situated just outside of Mrs. Gaines' office, this inviting space has been a hit with our seniors. This space is equipped with a computer and printer for completing college admissions applications, comfortable seating,

and work spaces for students. Located just across the hall from the senior lounge, it serves as a visual reminder for all things college applications--including scholarship applications! As a result of the addition of this space, we are experiencing a record-number of college transcript submissions sent by this point of the school year, and we've only just begun!

Physical renovations and upgrades make for a more inviting environment in which to work and learn; however, a hallmark of our school lies in its academics. Many schools use "college-prep" as a descriptor, but how do you define college-prep? I am very proud to share the following accomplishments and information about our school:

- 175% increase in professional development
- Teachers having attended five AP institutes in summer of 2016
- 81% full-time, core-academic teachers with or pursuing post-graduate degrees in their fields
- Two National Board Certified Teachers
- Six faculty who have taught or are certified to teach at the college level
- Two faculty with Ph.D. (ABD) degrees
- Regular, on-campus visits by college admissions recruiters from all over the nation for our students
- 11:1 student to faculty ratio
- Average class size of 14 students
- and an ACT composite score of 27 for the past five years.

- Six dual-enrollment offerings for 2016-2017
- 84% of total students scoring 3 or higher on AP exams--the highest AP results in five years
- New department-designed, whole-school standards in math and science with English to be completed this year and history in 2017-2018

I hope you will agree that delighting in wisdom remains paramount for our students and teachers. However, I feel that the best way to assess how well we are preparing our graduates for college is to hear from an alum. Consider these words from alumna Camryn Swain ('16), an engineering student at Auburn University, who took the time to email us about how Donoho prepared her for college:

“Studying at Auburn with thousands of people and meeting hundreds of them with different personalities, hobbies, interests, and goals has truly been an eye opening experience. Not only because I've learned to appreciate those around me, but because I've learned to appreciate where I've come from. And the family I came from, was Donoho. I've had to look back at old physics and calculus notes from my senior year. The second lab my

physics class did was an exact replica of one I did in Mrs. Senter's physics class exactly one year ago. College classes obviously go much faster than high school classes, but when the professor skips over information and loses almost everybody, I at least of my high school academics to fall back on. Starting in ninth grade, Mrs. Taylor taught me how to organize my notes and memorize large amounts of data at one time. For two years, Mr. Ford's lectures fine-tuned my entire class' listening and note taking skills. Mr. Connell and Mrs. Otwell picked over my essays and critiqued me until my papers were covered in red ink. Because of that, however, I became a better writer and am now getting 100s on papers in college. All these skills are all coming together now as I enroll in difficult engineering classes. Donoho taught me how to be a leader and an opportunist. During every interview I have had for a job or scholarship, the interviewer is always confused and impressed. He/She asks how I was so well-rounded from robotics, to drama, to sports and my answer is always, "I was given opportunities, so I took them all and ran." I am forever grateful for my Donoho family as they continue to support me even after I have graduated.”

Our faculty is blessed to receive correspondence like this all of the time, and it is so rewarding to know that you are part of an organization that is day in and day out truly preparing students for college! To learn more about all of the exciting activities going on campus in the arts, athletics, and academics, I hope you'll follow me @RussConnell on Twitter or click on the Social Mash-Up link on Donoho's website!



College Counseling Center

## LOWER SCHOOL LOWDOWN



**Jean Jaudon '78**  
Lower School Director  
B.A. Birmingham-Southern College  
M.A. University of Alabama-Birmingham

Lower School facilities continue to be transformed with the recent completion of a gym project that in-

cluded new lights, removal of the skylights and fresh paint. As has become our tradition, the hallways are alive with artwork produced by our students. It is truly something to see!

Our curriculum also continues to evolve as a result of thoughtful and careful research. Continuing the work begun two years ago when departmental teams led complete revisions of Donoho's math and science standards, this year, our faculty (PreK-12) will complete the development of English Language Arts standards over a series of intensive work days and participation in the National Council of Teachers of English (NCTE) annual confer-

ence in Atlanta. Through effective use of "late start" meeting times and expanded professional development opportunities - including school visits, our faculty continues work to assure the vertical alignment of those standards from grade to grade.

At The Donoho School, we approach each day's work with the creation of the best possible environment for each child. The professional expertise, experience, and commitment to excellence of our faculty and staff is evidenced each day as we work together to prepare our students for increasingly complex challenges in thoughtful and effective ways.



## FALCON SPORTS SHORTS

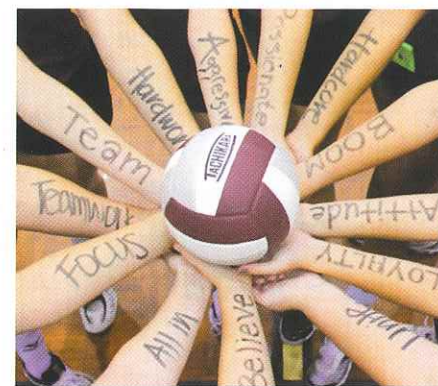


**Paige Faulkner**  
Athletic Director  
B.S. Jacksonville State University

The athletic department had many accomplishments during the 2015-2016 school year and began the 2016-2017 school year with the addition of two new varsity teams - cross country and swimming! Here are just some of the accomplishments from the 2015-2016 school year:

- Six teams advanced to post-season play...
  - Volleyball** - Class 1A State Runner-Up
  - Baseball** - 1st Round of AHSAA Playoffs
  - Golf** - AHSAA State Golf Tournament
  - Soccer, Boys** - 1st Round of AHSAA Playoffs
  - Tennis** - Sectional Champions and State Tournament Runners-Up
  - Track** - Qualified for the state track meet in Cullman
- Class 1A Bryant-Jordan Scholar-Athlete Winner
- Two head coaches recognized as The Anniston Star's "Coach of the Year" and two players recognized as "Player of the Year"
- One student-athlete signed a football scholarship to Berry College

We are looking towards the future with short-term and long-term goals as we continue to offer opportunities for our student-athletes to compete, develop lifelong skills as a part of team sports, and continue to build upon the success of our programs this year.



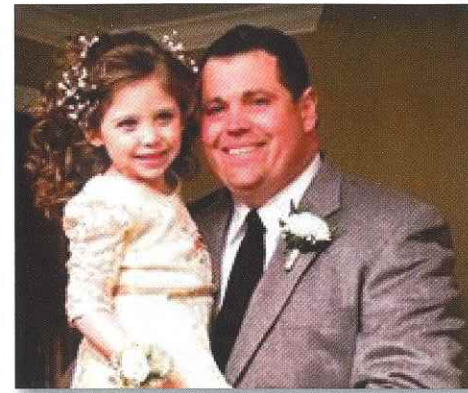
Senior Chandler Collins Named Class 1A Bryant-Jordan Scholar-Athlete



October 2015  
Founders' Day & Outstanding  
Alumni Celebrations



December 2015  
Alumni Holiday Party

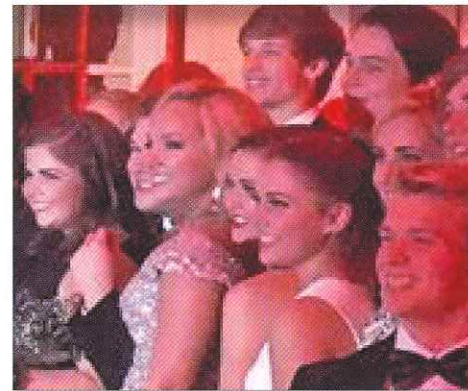


February 2015  
Father - Daughter Dance

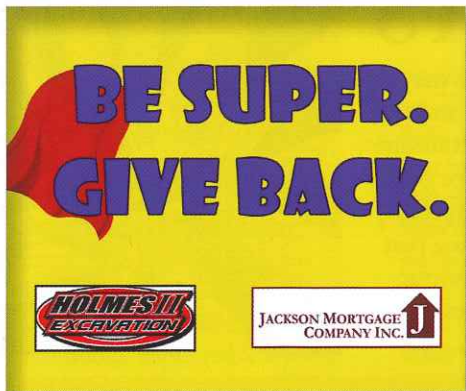


October 2015  
Homecoming

# 2015 2016 EVENTS



April 2016  
Prom



November 2015  
Giving Tuesday



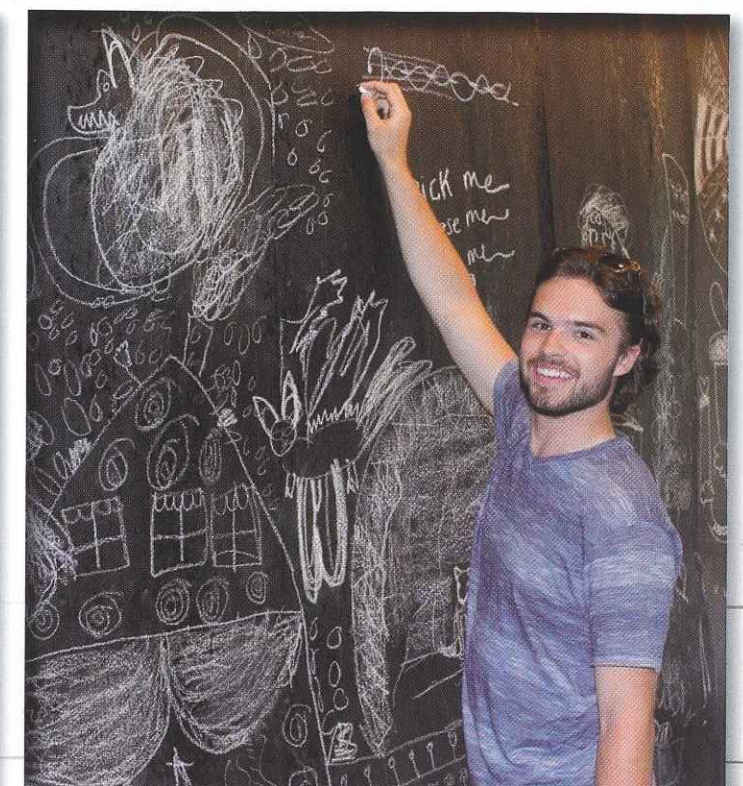
December 2015  
Early Childhood Elf Camp



April 2016  
Senior - Kindergarten Breakfast



April 2016  
Spring Production Little Women



May 2016  
Drawing Marathon





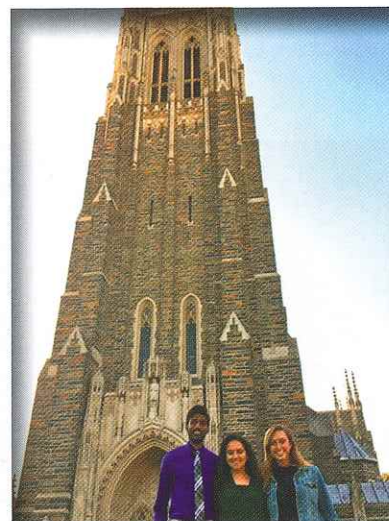
The Class of 2016 received merit-based scholarship offers in excess of **\$4,800,000!**



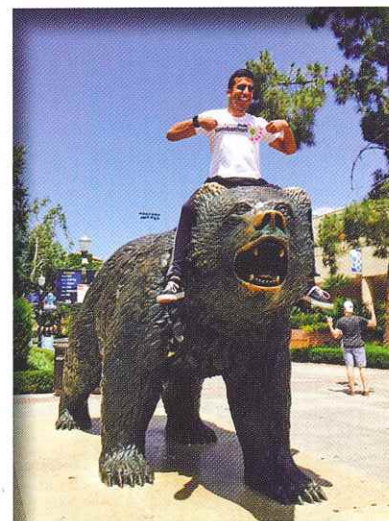
## CAMPUS GREETINGS from these DONOHO ALUMNI



**Chandler Collins '16**  
University of Virginia

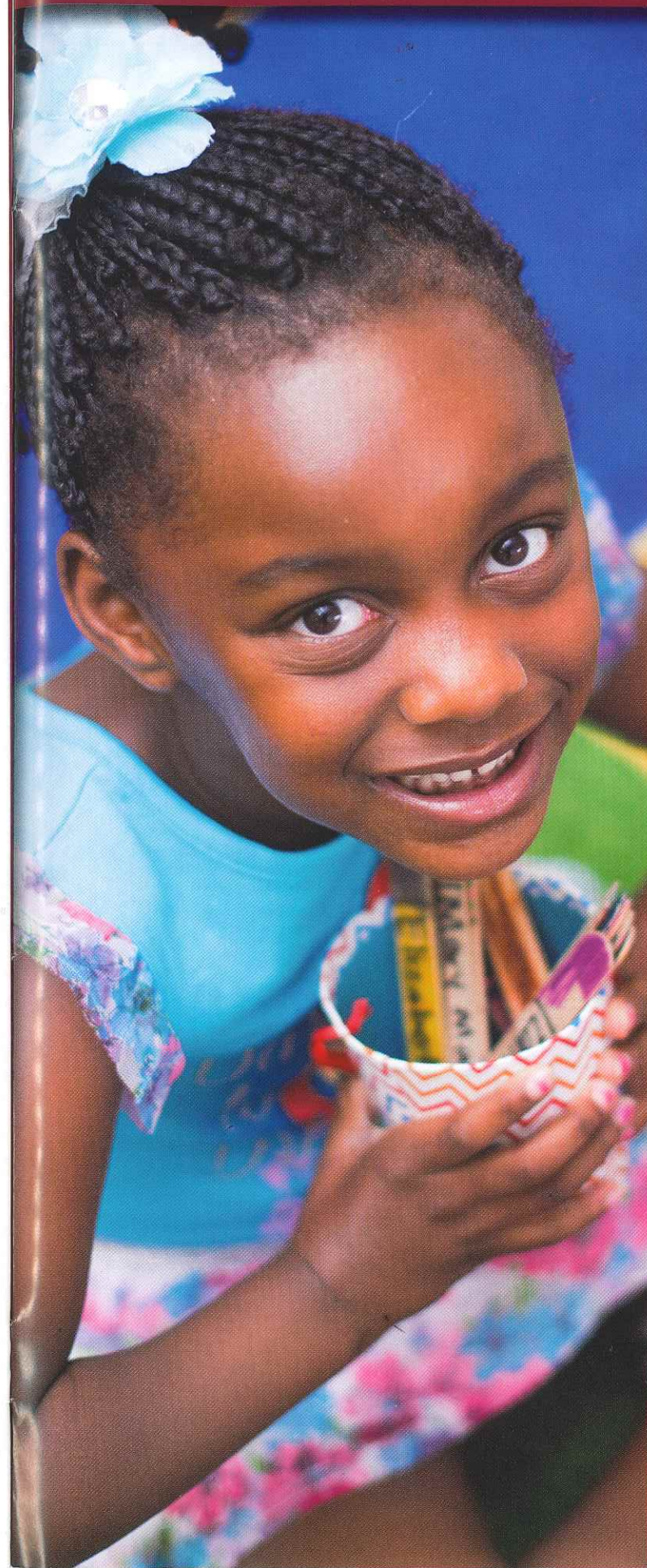


left to right:  
**Vinay Giri '12,**  
**Aliyah Salame '14,**  
**Nina Bidikov '15**  
Duke University



**Raj Kashyap, '14**  
University of California,  
Los Angeles

# The Annual Fund



### The Annual Fund

The Annual Fund is Donoho's most important fundraising initiative and the life blood that makes the school one of Alabama's Top 4 Premiere Independent Schools, according to Niche.com. Without the Annual Fund, Donoho simply could not prevail as a vibrant and affordable college prep school. Your gift, whether it is \$20.00 or \$20,000.00, is important. Please join the 100% of our faculty and staff, as well as the 100% of our board of directors who have already committed to the Annual Fund. Because our children matter, so does the Annual Fund!

### Why It Matters

The Annual Fund touches and impacts every aspect of student life— from the classroom to the athletic fields, from the art and music studios to the labs, and from the library to the greater community. The Annual Fund enables Donoho to recruit and retain an exemplary faculty, provide impressive curriculum and technology resources, and stage an arts and athletic program unprecedented for an independent school of our size. This uniqueness and competitive edge is ensured by the Annual Fund and certainly contributes to our students high ACT scores, high acceptance rates to quality universities, and high dollar amounts of scholarships awarded upon graduation.

### Why Tuition Is Not Enough

Tuition alone covers only 91% of Donoho's annual operating budget. Thus, the Annual Fund, along with interest income, grants, and additional funding sources, is crucial in helping to make up the difference. Donoho simply could not maintain its quality education offerings and affordability on tuition funding alone.

### Why Should Alumni Give

The success that Donoho graduates enjoy today in no small part began with a strong education foundation. The opportunities to collaborate with talented teachers and bright classmates in a dynamic yet caring environment is Donoho's gift to all of its students. To give back to Donoho is the opportunity that the Annual Fund provides to its alumni. Your gift to the Annual Fund is a way to thank your favorite teachers who gave you 100% plus of their energies, and to help assure that the current students' journey through Donoho is as productive and as meaningful as yours. Plus, your gift to the Annual Fund is an investment in your diploma, assuring that it retains its value!

“Giving is not just about making a donation.  
It is about making a difference.”

Kathy Calvin

# The Donoho SCHOOL

2501 Henry Road  
Anniston, AL 36207  
Phone: 256.237.5477  
[www.donohoschool.com](http://www.donohoschool.com)

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***Mission Statement:***

The Donoho School empowers me to live with honor, engage my passion, act with humility, and delight in wisdom.

- L** - Live with honor,
- E** - Engage my passion,
- A** - Act with humility,
- D** - Delight in wisdom.



.....

***Notice to Alumni Parents:***

If this is addressed to your son or daughter who no longer maintains a permanent address at home, kindly notify the alumni office at [alumni@donohoschool.com](mailto:alumni@donohoschool.com) of the new mailing address.

If your son or daughter has made a recent move, he or she may not be receiving information from the school. Contact information may also be updated at [www.donohoschool.com/update-your-information](http://www.donohoschool.com/update-your-information)