

THE DONOHO SCHOOL ANNUAL MAGAZINE

FALL 2019

SOAR



DONOHO

DONOHO

Dear DONOHO FAMILY



What makes Donoho a great school? We have been asked this question numerous times and will often cite accomplishments and accolades, sports victories and test scores, or performances that left the audience speechless. Those answers, however, may have been expedient and flashy, but they did not convey what makes Donoho a great school. To understand our greatness, you need to go to Pre-K and experience the laughter and unmatched curiosity of our youngest students. You need to hang out with middle-schoolers during break and watch them welcome a new student to our community with sincere caring and openness. Spend just ten minutes in the senior lounge and hear the banter of students who have spent as many as thirteen years together and feel their closeness and the strength of their friendships that are sure to last a lifetime. Having done that, you will know why Donoho is a great school. You will feel the community spirit and commitment to excellence in academic, athletic, and artistic endeavors AND the commitment to their classmates, teachers, and this place that has been their home. Such commitment ensures not only future success but also lasting memories and lifelong connections, no matter what the future holds. Our graduates will always be a part of a little school in Anniston, Alabama, no matter where they go or who they become. They will be Falcons Forever!

As you read through this issue of SOAR, we hope you take pride in The Donoho School. The accomplishments of today are built upon the foundation created by those of our past. We also hope that it will bring back wonderful memories and instill in you a desire to continue to help Donoho build its legacy of excellence for generations to come through your support of the Annual Fund. For it is only through your support that these wonderful experiences, and our greatness, are made possible. As we say each year, tuition alone does not cover the costs of a Donoho education. It is our partnership with Alumni, Parents, Grandparents, and Friends that makes all of our successes a reality. It takes a community for a school to be successful, and we are blessed with a community beyond compare.

Finally, we hope you all get a chance to visit the school, cheer at a game, shout "Bravo!" at a performance, or in any way feel the pride you should feel as being part of our family. We ask that you remember Donoho and provide us the support we need to continue the excellence in which you all have played a major part.

We are honored to serve you and are thankful for your support.

*Donate today and "Empower the Journey"
for the Falcons of tomorrow!*

Mr. David J. Noone
Head of School

Dr. Pankaj Kashyap
Board Chair

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The Donoho School OFFICERS AND BOARD OF DIRECTORS 2019-2020 School Year

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	<i>+deceased</i>

2018-2019 HIGHLIGHTS

27



27 average ACT score (over past 4 years)

97%



97% of the Class of 2019 received an academic or leadership scholarship

63



2019-2020 school year opened with 63 new students

Champs!



2019 Tennis State Champs

Best!



Best Private School in Calhoun County
(niche.com and Anniston Star Readers' Choice)

Champs!



2019 AISA Scholars Bowl Champs

Robotics



Lower School Robotics teams competed at state competition

Champs!



2019 Golf State Champs

Excellence



Award of Excellence in Placemaking from Mainstreet USA for Art Bikes Anniston

Recognition



Middle School Garden recognized as Certified Wildlife Habitat by National Wildlife Association

100 Days



Early Childhood celebrated 100 Days of School with a "10x10 construction day!"

Best in Show



Our drama department performed "Children of Eden" with students in grades PK4-12 and won Best Set Design, Best Costume, and Top 3 Performers at the Trumbauer State Competition

2018-2019 *was a year of athletic accomplishments!*

- ★ 1 Individual Golf State Champion
- ★ 2 Individual Tennis State Champions
(#2 Singles and #4 Singles)
- ★ 4 County Championships
- ★ 58 All-County Player Recognitions
- ★ 4 All-County Players of the Year
- ★ 4 All-County Coaches of the Year
- ★ 1 All-State Baseball Player
- ★ 1 All-State Golfer



Reflection *and* Appreciation of the Past are Key to Future Success

David J. Noone



Each year, we ask members of the Donoho family to support us in our mission by providing much-needed resources to improve programs and facilities. This support also helps to maintain and develop our outstanding faculty, but perhaps most importantly, it allows us to provide life-changing opportunities for our students. We believe in what we do and know all in the Donoho family do as well.

*Once a Falcon,
Always a Falcon*

We are not only an outstanding independent school, but the most unique, academically-challenging, and most successful academic institution in the greater Anniston area. We are only able to do that with your help. Built upon the memories and love we all share of this wonderful institution, our collective identity as Donoho Falcons is strong and enduring. **Once a Falcon, Always a Falcon** is not just a catchphrase; it is a commitment to a place and an idea we hold dear and one we want to preserve and grow moving forward.

Many people have asked me, however, how we decide what areas to add, to grow, or to eliminate. In other words, what is our process for change? We firmly believe that the process of change is as important as the changes made themselves. For in the process, the hard work of self-reflection--honest, inward examination of what we do--and careful planning for new initiatives are undertaken. Future success is created with the hard work done during this period. This process never stops, but there are times where it is most crucial, most needed, and most impactful. We are now in the midst of one of these times.

This November, Donoho will be visited by a team of educators as we pursue our re-accreditation through the Southern Association of Independent Schools (SAIS). Accreditation, though time consuming, brings many benefits. Ultimately, it will affirm our place as an outstanding independent school. It will help identify any area where we still need to make progress, and most importantly, it will make us reflect on the past five years and allow us to gain the perspective necessary to plan for the next five years and beyond. The faculty is currently detailing action steps to make

those goals a reality, and the accreditation team will assist in making those plans both cohesive and achievable. Once this process is completed in the spring, we will share our strategic initiatives with the community.

Each of us has a vision of the school from his or her time at Donoho. For me, it's these last three years as Donoho became my home, my son graduated, and I got to know so many within the Donoho family. For others, it is their time at The Anniston Academy or even time during the 1980's with really bad hair and equally bad clothing. Continued progress is essential; however, it must be true to who we are and what we believe. Though Donoho is forever changing, it will be forever rooted in its proud history. In addition, we cannot continuously grow and improve without your help. Your continued support is essential to preserve our great tradition of excellence and ensure continued success in the future.



David Robles '26

European Adventure

Last March, David Robles ('26) participated in the Alabama State Geography Bee. A student must win his or her school's geography bee and then score high enough on the state test in order to receive an invitation to the state competition. David was one of only 100 students selected in Alabama. At the state competition, David achieved the highest score in his group and was only one point away from making it to the semifinals.

After the experience, David was very enthusiastic to learn more about geography. History has always been one of his favorite subjects, and his family decided to delight in wisdom through summer travels. A multi-destination European adventure began in Rome with visits to the Vatican City and the museums full of art and history. David learned about gladiators and Ancient Rome with the Colosseum and the Roman Forum as a backdrop.

The next stop was Tuscany. Here, David and his family visited a medieval city called Montepulciano. In Florence, they visited Michelangelo's Statue of David and learned about the Renaissance, medieval history, and architecture. Milan showcased the Leonardo Da Vinci museum and boasted of Da Vinci's many inventions, which was a highlight of the trip. David was fascinated by the inventions.

Athens, Greece, held the ancient ruins from the Parthenon, the Zeus temple, and the old Olympic stadium. Santorini, the last stop, was more than just a picturesque vacation spot. Its history contained stories of the mega volcano explosion that created the caldera and destroyed civilizations; this was another captivating experience for David.

The Robles family's summer travels provided memories to last a lifetime and continued to build upon the foundation for a life of learning.





Ash Reddy '21

New Heights

Donoho junior Ash Reddy took his summer to new heights through the launch of the middle school garden and his family's triumph of Mount Kilimanjaro. Ash's hard work exemplifies the school's mission: The Donoho School empowers me to live with honor, engage my passion, act with humility, and delight in wisdom.



This year has provided several unforgettable experiences that have allowed me to grow as a student. I, along with the middle school students and faculty, was able to engage my passion by starting a sustainable garden. This has been a recent passion of mine because healthy eating and working for your food has really impacted me. I want to be able to convert the entire area behind the cafeterium into an outdoor classroom so that students can actively learn about the science of rainwater and composting systems, grasp how plants convert nutrients into energy, and witness the miracle of watching a plant start from almost nothing and becoming something amazing. The main purpose of this garden is for students to be able to learn and grow alongside the garden. As Masanobu Fukuoka said, "The ultimate goal of farming is not the growing of crops, but the cultivation and perfection of human beings."

Part of my personal cultivation includes fulfilling a thirst for adventure. This past July, I climbed Mt. Kilimanjaro, which was one of the most challenging things that I have ever done in my life. After a rough start to the trip with many flight cancellations and lost luggage, it seemed that everything that we imagined that could go wrong was in fact occurring. Despite these setbacks, we

climbed up with a good attitude until the last day before reaching the summit. We had to go up in the middle of the night with no tangible goal in sight, and after nearly ten hours of climbing, we reached the top. My brother Rishi ('26) pushed through, despite suffering from

high altitude headaches. The sense of euphoria when we reached the top was staggering. After that moment, looking down and realizing that we were at the highest point of Africa was amazing, and I am really glad I was able to have that experience.





Wendy King Fredell '66

Wendy is a writer and world traveler who currently lives in Lakeway, which is a beautiful hill country suburb of Austin, Texas.

Tell us what you do now. What does your typical day entail? I'm an author and am completing my first novel which is based on a five year experience of sailing halfway around the world as First Mate on a 47 foot French Catana catamaran with Lee, a world class sailor. During the 1969 Woodstock movie a hippie was interviewed by two camera men in a canoe. Looking like the smaller human version of Auguste Rodin's The Thinker, he was perched on a rock in the middle of a lily covered pond. During that moment in the film I thought, "I want to meet him one day." In 2005, through a series of highly unusual coincidences in Beaufort, South Carolina, I met Lee. During dinner on his sailboat we watched the Woodstock movie and when the interview scene emerged he said, "That's me!" Three months later I quit my marketing job at the Chamber of Commerce and joined him in Newport, Rhode Island to help him prepare for our upcoming journey to Bermuda, the Caribbean, and the great beyond...



Windy Perkins '78

Windy is a world traveler and lifetime member of Edgar Cayce's Association of Research and Enlightenment. After selling her Wyoming alpaca ranch in 2008, she has settled in Sedona, Arizona.

Tell us what you do now. What does your typical day entail? As I am retired now, I dedicate a great deal of time to continuing education in the fields of integrative health, alternative healing, and integrative medicine. I love sharing what I learn through volunteerism and mentoring. My typical day entails a walk with my dog, reading and studying, exercise, meetings and communication with students and like-minded friends. Breakfast or lunch with friends and hiking the Red Rock trails is pretty typical. Great scenery is one of those things I know that I need to be happy. Sedona provides some of the best.



Michael A. Putlack, '89

Michael is a writer and editor who has lived in Asia for well over two decades. He currently lives in Kamalasai, a one-stoplight village in eastern Thailand in Kalasin Province with wife Fon and daughter Heather.

Tell us what you do now. What does your typical day entail? I work as a writer, editor, and proofreader of English language-learning materials. I lived in South Korea for nearly twenty-three years, where I got involved in the publishing industry, so most of my employers are there. I also edit and proofread science-fiction, fantasy, and military history books for a publisher based in Europe. My typical day involves getting up early, feeding all of our animals, and then

First thing every morning I meditate and spend time with God. Three mornings a week I join an exercise class at 7:45 AM. By 10:15 AM I'm on my computer editing/revising my book at the Austin Central Library or at a writer-friendly coffee shop. Usually by 5 PM I stop editing unless a chapter won't let go of me. I'm not as disciplined the other two working week days which are for catching up on odds and ends plus walking or riding my bike on the trails in Lakeway or downtown Austin. Weekends are for fun with grandchildren, family, and friends.

How has your life journey been influenced by your time at Donoho?

The good, solid academic foundation I had at Donoho plus the steady, one on one support from the teaching staff helped my self esteem. That stable sense of self became the launch pad for the realization of my wildest dreams. I have a deep regard for myself and I never give up. I don't take things personally. Most importantly, I give my life my ALL.

What is your favorite Donoho tradition? The Donoho traditions were still in their infancy when I was a member of its first graduating class. Unable to come up with something, I asked my former classmate, Gayle Sellers Moore, if she remembered any traditions. Gayle answered, "We gathered every morning by the flagpole and said the pledge of allegiance. Then at the end of the day we had a free ... and somewhat wild ... run to the top of the hill then back to school."

How has your life journey been influenced by your time at Donoho?

My life journey was influenced by my time at Donoho in many ways. It was certainly the best preparation for college. I was taught good self discipline with my study habits. Research skills, writing papers with proper footnoting, problem solving, summer reading lists and honor codes come to mind. I'll always remember Mrs. Tiller (algebra) teaching me to slow down in order to avoid careless errors. The discipline I learned at Donoho helped me earn my college degree in the standard 4 year time frame. The teachers instilled in me a love of learning which I have carried with me always.

What are some words of wisdom you'd like to share with current Donoho students? As the character Mother Superior in *The Sound of Music* sang, "Climb every mountain, Ford every stream, Follow every rainbow, 'Till you find your dream." An attitude of gratitude and a sense of humor go a long way.

What is your favorite Donoho tradition? Wear What You Want To Days and Senior Kids Day.

taking my daughter to school. I work at home during the day. Late afternoon and evening are family time, and then I get back to work until sometime after midnight once everyone else goes to bed.

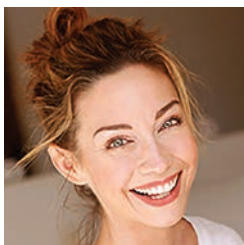
How has your life journey been influenced by your time at Donoho? I learned the importance of friendship. My parents moved away from Anniston, so I spent my junior and senior years living with friends. I never would have graduated from Donoho without the assistance of classmates such as Mal Peebles, Rick Damke, Allen Jacobs, Eric Bobo, and Will Bannister. I have also been influenced by many of my former teachers and their classes. Coach Patterson was the best teacher I ever had. I still recall many of his classes, comments, and witticisms. Mrs. Thagard's English classes helped instill in me a love of grammar and the English language, both of which have been invaluable to me in my professional life.

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What are some words of wisdom you'd like to share with current Donoho students? Travel the road less taken. Never in my time at Donoho did I imagine I would go to a Yankee school to study medieval Church history, spend more than two decades living in Korea, and then move to rural Thailand. Don't turn down an opportunity simply because it may seem a bit unusual. Don't forget your friends either. I haven't been to Anniston since the 1990s, but I still keep in touch with some of my old classmates. Work hard. I may not be the best writer, but I'm more successful than most other writers in my field because I work harder than almost everyone else. Do whatever needs

to be done to finish the work well and on time.

What is your favorite Donoho tradition? The tradition of having students learn foreign languages qualifies as my favorite. While I wasn't the best or most eager Latin or French student, I got my start at learning languages thanks to that tradition. I later went on to study numerous languages at college and then learned enough Korean to be able to work as a translator on occasion. Without my initial introduction to foreign languages at Donoho, I doubt I would have been successful at learning them.



Kate Orsini, '93

Kate is an actor and writer who resides in Los Angeles, CA. Her original translation and adaptation of *Tartuffe* will be returning to The Virginia Samford Theatre in Birmingham in March 2020. Kate invites adult audiences to come see the show!

Tell us what you do now. What does your typical day entail? I'm an actor and a writer, so I'm still waiting to have a typical day. No two are the same, which is what I love about it. In the course of this week, for example, I'll record an audiobook, audition for a new television series, and probably a few commercials; I'm on hold for another project that would require me to fly to New York at a moment's notice. Oh, and I have a conference call with my director, about the short I wrote that just received financing; we are shooting in Palm Springs in November. And in between, I sit in traffic....lots... of traffic.

How has your life journey been influenced by your time at Donoho?

Even during my time at Donoho, I was having a baby career in theater in Birmingham. I say this because every night, my mother had to drive me to and from Birmingham - we lived in Talladega - to take me to rehearsal. For some of those years, I could drive, but the course load was so rigorous that I needed the time to do homework. So my poor mother had to drive home with the light on, while I finished my homework in the car from 11pm to 12 am every night. Donoho actually turned out to be more demanding academically, than many of my college courses at Vassar, so I had to put in hours of work to maintain my grades. Dono-

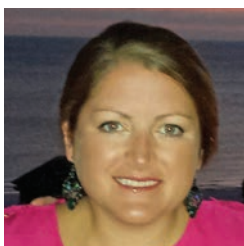
ho taught me that discipline is the best gift you can give yourself. It helped me sail through college, and it taught me the high-level multi-tasking, that my current life requires. It also gave me a family of friends. I am in touch with my classmates every single day. On Facebook. Not Instagram. Because, I mean, I'm old....

What are some words of wisdom you'd like to share with current Donoho students?

Enjoy where you are right now. Don't be so focused on the future, that you deprive yourself of the present. There's a safety, a familial quality, to the Donoho experience, that you'll probably not find again; and it's precious, so let yourself enjoy it. Also, do what you love. Even if the money's iffy sometimes. It's worth it, in the way you'll feel about yourself and your life.

PS! My original translation and adaptation of *Tartuffe* will be returning to The Virginia Samford Theatre in Birmingham in March 2020. It originally played there in November 2019. In the audience were Mrs. Richardson, my Donoho French teacher, Mr. and Mrs. Thagard, my Donoho Guidance Counselor/History teacher and English teacher, respectively, Taylor Murphy '93, and her little sister, Lauren. See what I mean about family? Also, come see the show! (*Not safe for children.*)

What is your favorite Donoho tradition? Ummmm most of my favorite moments happened at parties after Donoho traditions....but I'd say the senior lounge is a great tradition (delete that if it's gone), and Intersession is a fantastic concept that allows students to travel, and/or to dip their toes into the water of the profession they're interested in. And of course Prom and Homecoming. Because I'm a big fan of parties...



Lauren Ledford Galbiati, '01

Lauren has achieved her dream of living in Europe and resides in Como, Italy, with her husband. An ardent traveler, Lauren is turning her passion for seeing the world into her next career.

Tell us what you do now. What does your typical day entail? For the moment, after 13+ years in the corporate world, I have taken some time off to pursue other career options. With all of the travel I have done across Italy and Europe, I have been able to help guide many friends and family with their dream trips here. I am currently working on a business plan to turn this into my next career.

How has your life journey been influenced by your time at Donoho?

First, I can say that the education I received at Donoho has proven invaluable to me over time. I didn't realize it as a student, but it's very interesting what I have

remembered and used from my coursework and experiences there. Second, the trip I took over intersession to Europe really made an impression on my life. This was when I caught the "travel bug". I knew then that one day I wanted to go back for an extended amount of time. After graduating from Auburn, I began traveling around the world with my job which put into motion my plan to live in Europe. When the job opportunity came up, I moved to Switzerland. One week after I made the move, my graduation class had our 10 year reunion. While I was sad that I could not be there, that same night I met my now Italian husband.

What are some words of wisdom you'd like to share with current Donoho students?

TRAVEL as much as you can! Nothing opens your mind like seeing how other people around the world live. Also, be diligent in learning other languages. With all the science and math you may learn, the value of knowing another language could be priceless.

What is your favorite Donoho tradition? Intersession. It gave us a chance to travel and/or explore future fields we would like to pursue for work.

Job Shadow *with* INTERSESSION 2019



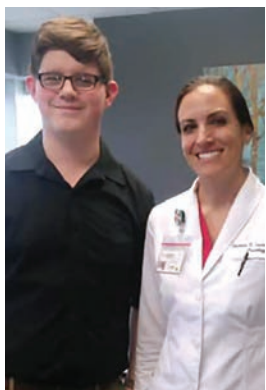
Chloe Cater

For Intercession 2019, I shadowed a group of Obstetric and Gynecological Physicians from Regional Medical Center. I was able to sit in on three deliveries and two gynecological surgeries. I'm not sure if many other high school students could say the same when recounting their experiences of high school.

Growing up with two doctors as parents, everyone would always ask me if I wanted to be a doctor. I would always say "no" mainly because I was asked this so frequently. During my sophomore year, I began to realize how much I enjoyed science. I began to wonder if I should consider a career in medicine.

When Intercession came, I decided to shadow an OB/GYN like my mother because it seemed like a specialty I would enjoy. The experience really sparked my interest. I was amazed by all the different procedures and responsibilities of this particular branch of medicine. I was hooked.

I was able to see that a career in medicine is something I will strongly consider. I may even become an OB/GYN like my mother. My favorite part of the experience was seeing my mom perform a surgery, assisted by my shadow doctor. I never really knew my mom professionally, and seeing what she is doing at work while I am at school opened my eyes to how the medical profession touches the lives of others. It gave me a new respect for my mother and her profession.



Devin Clapper

For Intercession, I shadowed Dr. Sharman Sanders, a neurologist with Regional Medical Center in Anniston, Alabama. I have always been interested in math and science and wanted to see what types of careers would be available to me. Neurology is a field that deals with disorders of the nervous system. I have always been interested in neurology, and this experience with Dr. Sanders showed me all the aspects involved with being a neurologist. Over the course of the week I learned quite a lot about the nervous system and the effects it has on every part of the body. I was able to see Dr. Sanders meet with patients, research conditions, and provide treatment. I found it very interesting, and I look forward to participating in another job shadow during Intercession of my senior year. I am fortunate to have a school like Donoho that gives me the opportunity to pursue my future goals.



A.J. Long

For Intercession, I job-shadowed Dennis Dunn, the operations manager of *The Anniston Star*. *The Anniston Star* is a print news publication in Anniston, Alabama. This experience allowed me to see how the industry of journalism is multi-faceted and changing with the times.

Mr. Dunn was able to give me a well-rounded look at the different aspects of the newspaper business. I was able to work in the newsroom and in shipping, and I saw how they are utilizing and transitioning into online production, as well. For me, this experience solidified my interest in pursuing journalism in college. Through this week, I gained valuable insight into what a career in journalism would be like. It was a unique week that provided me with more confidence to pursue my dreams.



Maggie Miller

During Intercession, I had the pleasure of shadowing Dr. George Crawford. He is a general surgeon with operating privileges at several hospitals. During that week, I was literally Dr. Crawford's shadow. I was with him during office visits, breaks, procedures, lunch, and surgeries. Through shadowing Dr. Crawford, I was able to see what a surgeon does up close. I even got to hold gallstones! My favorite part was having the chance to see so many different surgeries from cholecystectomies to excision of skin lesions and cysts. Not only did I shadow one of the best general surgeons in town, but I also got the chance to shadow our local Instagram famous surgeon. Look up @surgerymd on Instagram to find Dr. Crawford and his nearly 40,000 followers! You may even see me in a video or Instagram Live!

1999



1998



1999



DONOHO REUNIONS

1989



1989



1989





Mr. Bill
Lawrence

The Donoho School selects an Alumnus/Alumna of the Year annually to recognize a graduate who has distinguished himself/herself through achievements since graduating from Donoho. Past recipients have excelled in business, academia, medicine, and service. Our 56 past recipients epitomize the values of our mission, and we are very proud to announce this year's recipient, Mr. Bill Lawrence '85.

While at Donoho, Mr. Lawrence excelled in academics as well as school athletics. He ranked in the 90th percentile for both the NEDT and the PSAT and played varsity soccer and varsity tennis, lettering in both each year. He received sportsmanship awards, Best Defensive Player, and Most Valuable Player awards all in soccer. From Donoho, he attended Auburn University where he was named to the Dean's List more than ten times and graduated with a B.A. in Psychology and minor in Political Science. Mr. Lawrence continued his studies at Cumberland School of Law, Samford University. He received his Doctorate of Jurisprudence and was named a Cordell Hull Teaching Fellow at the Cumberland School of Law, a position named after alumnus Cordell Hull who was President Franklin Delano Roosevelt's Secretary of State and a Nobel Peace Prize recipient. He was also awarded membership on The American Journal of Trial Advocacy, which is the United States' oldest law review dedicated to the advancement of trial advocacy and is based upon academic record in law school.

Mr. Lawrence began his career as a Judicial Clerk for the Honorable Robert B. Propst, Senior United States District Judge for the Northern District of Alabama. For the last twenty years, he has served in Birmingham, currently an attorney practicing at Burr & Forman - a southeast regional law firm with more than 350 attorneys and 19 offices in Alabama, Delaware, Florida, Georgia, Mississippi, North & South Carolina, and Tennessee. His emphasis is focusing on wireless telecommunications as well as business practice focused on representing publicly and privately held companies in a wide range of matters.

We hope all of our Donoho graduates become lifelong learners while working to better the community around them, and Mr. Bill Lawrence is an outstanding example of this. Mr. Lawrence has been published in major law journals over the last fifteen years and has won numerous awards and honors, such as being named to Best Lawyers rankings of the Best Lawyers in America for four consecutive years (2016-2019) in the Corporate Law category and three consecutive years



(2017-2019) in the Business Organizations category. Awarded Martindale-Hubbell AV Preeminent Peer Review Rating, which is the highest peer rating and one that only 10% of all attorneys reach. This more than a century old rating signifies that a lawyer's peers rank the lawyer at the highest level of professional excellence for his legal knowledge, communication skills, and ethical standards.

On top of his professional life, Mr. Lawrence volunteers in his community by serving on multiple boards of directors and is a two-time recipient of the American Heart Association's "Outstanding Service Award." He is also a founding member of the Junior Board of Directors of Alabama Landmarks, Inc. which owns and is dedicated to the preservation and renovation of The Alabama Theatre and Lyric Theatre in downtown Birmingham. What a great example and testament to The Donoho School he truly has shown to be!

Mr. Lawrence is the son of Mr. Fred Lawrence and the late Mrs. Alice Lawrence of Anniston. He resides in Birmingham with his wife and fellow '85 classmate Karen, his son Cameron, and his daughter Meghan. Please join us in congratulating Mr. Bill Lawrence, Class of 1985, as The Donoho School 2019 Alumnus of the Year.



For a complete list and bios of all 57 Outstanding Alumni recipients, scan this code...



ALUMNI WEEKEND 2019

The Donoho School Alumni Weekend has become an annual Homecoming event with Outstanding Alumni recognition, an alumni tailgate party on Friday before the football game, and Alumni Family Day on Saturday.





This year's Alumni Weekend was full of fun and Donoho family. The Outstanding Alumni dinner kicked off the festivities on Thursday evening honoring Mr. Bill Lawrence ('85). Guests mixed and mingled at Garfrerick's Cafe while celebrating an evening of accomplishments and Donoho memories. The alumni tailgate party followed on Friday where Mr. David Noone, Head of School, grilled up fresh burgers with a fantastic tailgate turnout before kickoff. Mr. Dee Gorey, retired Head of School, joined us for Alumni Family Day on Saturday along with beautiful weather, tie-dyed t-shirts, college football, and a taco bar. We always love having our alumni back on campus! Remember...

Once a Falcon, Always a Falcon!



Honor Roll of Donors - Annual Fund

July 1, 2018 - June 30, 2019

Thank you to our incredible supporters for your investment in quality education and the lives of our students at The Donoho School. It was a rewarding year full of growth and noteworthy accomplishments. You are helping to produce the leaders of tomorrow, and we greatly appreciate your generosity!

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Booker T. Washington

Is your Name Missing? In this report are the names of people who made gifts to The Donoho School that were processed through the Advancement office between July 1, 2018 and June 30, 2019. There are a few reasons your name may not appear:
 1. You gave your gift before July 1, 2018 or after June 30, 2019.

2. You gave more during this time period than you realized, and your name may be in the next giving level.
 3. We omitted your name in error.
 If you have questions, please contact the school office at 256-237-5477
***Endowment Funds**

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In honor of Suzanne Cole Boyle '75

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Ms. Betty Leach

In honor of Kallie Callen '21 and Hunter Davenport '22

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Mr. Brandon Dunn '07

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Miss Emma Gibson '17

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Dr. Bryce St. Clair '11

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Dr. Bryce St. Clair '11

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In memory of Rakesh Vaidya '98

Mr. Scott Mims and Mrs. Alyson Dobbins Mims '98

In memory of Mrs. Martha Vandervoort

Dr. and Mrs. Kenneth L. Vandervoort

THANK YOU

to our grandparents and friends who support the lower school's "Grow Our Library" book dedication program:

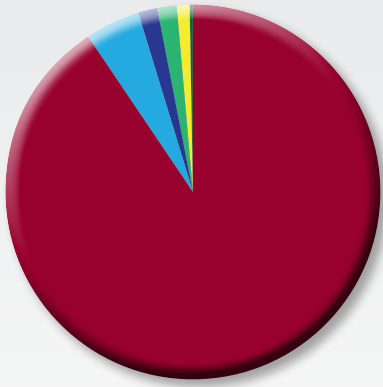
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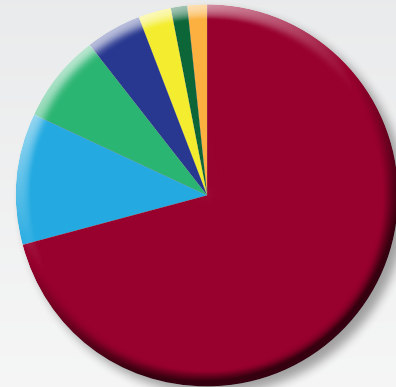
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2018 - 2019 REVENUES & EXPENDITURES



Revenues

■ Tuition	90.83%
■ Athletic Income	1.69%
■ Interest Income	0.03%
■ Annual Fund Income	4.52%
■ Parents' Association Support	1.79%
■ Other Income	1.14%



Expenditures

■ Administration/Teacher Salaries and Benefits	70.90%
■ Operational and Plant	7.59%
■ Advancement Dept.	1.19%
■ Tuition Reductions	11.08%
■ Instructional Expenses	4.68%
■ Athletics	2.93%
■ Parents' Association	1.63%

On the road again *with* INTERSESSION 2019

ROME, ITALY



When in Rome... Italy's Intercession group poses in front of the largest amphitheatre built during the time of the Roman Empire.

ROME, ITALY



The Spanish Steps are a perfect example of Roman Baroque Style, and this group photo is a perfect example of a memory that will last a lifetime.

CHARLESTON/SAVANNAH



Students watch a carpenter use the tools of trade during historic times.

CHARLESTON/SAVANNAH



Students visit historic sites and learned the significance of each area in the Revolutionary War.

WASHINGTON, DC



After their own episode of "Planes, Trains, and Automobiles," our 9th grade DC Travel group jumped for joy to finally reach their destination.

WASHINGTON, DC



Students visit our neighbor, Senator Mike Rogers, and receive a special behind-the-scenes tour. Senator Rogers is the proud parent of alumni Emily '13, Evan '14, and Elliot '17.

Falcon Faculty Features



CAROLINE LAMBERT

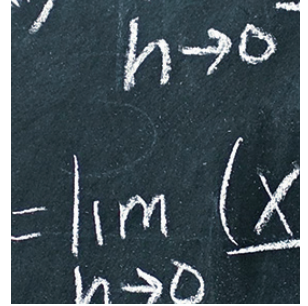
The Lower School Technology class received recent enhancements that bring an extensive, more robust curriculum to our Pre-Kindergarten through Sixth Grade students. Coding and Robotics are the two newest and most popular additions to the curriculum in our early childhood classrooms and advance through each grade level up to the intermediate classrooms. Students are taught using various coding and robotics platforms from screenless activities to block coding with robots that hear, respond, and move according to the students' actions and coding skills. Students also have extracurricular opportunities for additional in-depth experiences with coding and operating robots through an after-school coding club for students in 1st-3rd grade and a competitive VEX Robotics team for 4th-7th grade students. Success at local competitions determines our team's advancement to state and national levels. Two of our inaugural teams qualified for the state competition last year, so we are very hopeful to make it back again this year. Needless to say, the Lower School Tech Lab is a happening place!





DEEDEE HENDERSON

Teaching today's students can be a challenge! With so many tech gadgets, online resources, and other interferences, students are easily distracted. In order to combat this, teachers must strive to find ways to teach, engage, and show the relevance of their subject matter. One opportunity that has equipped me to be more effective in my classroom was my pursuit to become an AP Calculus Exam reader. I began this summer job (8 days of scoring AP Calculus exams!) in 2009 and have eagerly returned each year since. It is a rewarding experience because I receive intense training and get to have conversations with math teachers from across the country. Each year I return with new ideas, activities, and techniques that I employ to better equip my students for earning qualifying scores on the AP Calculus exam.



Falcon Fact: *Mrs. Henderson's expertise in AP Calculus led last year's students to EXTRAORDINARY AP Calculus scores.*



ANNA TAYLOR

With the ever-changing demands of society, education must be dynamic and innovative. From creating in the Lower School Makerspace to digging deeper in the Middle School garden, students enter Upper School science with a broad, rich science background. In the Upper School, we challenge students to engage their passions. Our traditional science classes like Biology, Chemistry, Physics, and Physiology are infused with experiential learning, hands-on modeling, and student-led inquiry. Additionally, the Upper School has added new offerings and expanded technology. Honors Forensic Science is sure to engage students as they connect to the real world through fingerprinting, hair and fiber analysis, toxicology, and DNA evidence. In Advanced Placement Biology, students conduct labs with advanced technology like DNA fingerprinting and Polymerase Chain Reaction in a matter of only class periods. In our newly expanded elective offerings, students may take Introduction or Advanced Placement Computer Science to develop computer and coding skills, and Engineering and Design allows students to create, prototype, evaluate, and complete projects using the 3D printer, CNC router, and more. Regardless of the course, the Donoho science department is committed to preparing students for success by building a robust vertical program, developing critical thinking, and fostering problem solving skills essential for the 21st century.





CAMPUS GREETINGS

from these

DONOHO ALUMNI

Congratulations to the Class of 2019! 97% of The Donoho School's senior class received an academic or leadership scholarship and were accepted to **45** colleges and universities.



Lauren Holbrook '17
McWhorter School of Pharmacy,
Samford University
Birmingham, Alabama

Received a scholarship to study History & Classics in Rome, Italy, over Jan-term 2019



Kent Yamamuro '18
Colorado State University
Fort Collins, Colorado



Qianqi Alex Chen '19
Rensselaer Polytechnic Institute
Troy, New York



Mahaley Tucker '19
American Academy of Dramatic Arts
Manhattan, New York

DECEMBER

A Month of Giving to Donoho

We hope you will join us at our **December: A Month of Giving to Donoho** events to celebrate the joys of the season and the spirit of giving!

Monday, December 2
Parent Appreciation Day

Tuesday, December 3
Student Appreciation Day

Tuesday, December 10
Holiday Reception
5:30 p.m. - Upper School Library
Winter Arts Gala
6:30 p.m. - Upper School Cafetorium

Friday, December 13
Early Childhood Elf Training Camp
11:00 a.m. - Donoho Lower School

Friday, December 27
Alumni Holiday Party
6:00 p.m. - The Peerless Saloon
Featuring live music from The Conniptions (Jeff Hicks '85)



“Education is not the filling of a pail,
but the lighting of a fire.

William Butler Yeats

The Donoho SCHOOL

2501 Henry Road
Anniston, AL 36207
Phone: 256.237.5477
www.donohoschool.com

.....

Mission Statement:

The Donoho School empowers me to live with honor, engage my passion, act with humility, and delight in wisdom.

L - *Live with honor,*

E - *Engage my passion,*

A - *Act with humility,*

D - *Delight in wisdom.*



.....

Notice to Alumni Parents:

If this is addressed to your son or daughter who no longer maintains a permanent address at home, kindly notify the alumni office at alumni@donohoschool.com of the new mailing address.

If your son or daughter has made a recent move, he or she may not be receiving information from the school. Contact information may also be updated at www.donohoschool.com/update-your-information