



**THE DONOHO SCHOOL  
TEACHER RECOMMENDATION FORM  
PRIMARY GRADES**

**Parents:** Please complete the top portion and give this form to your child’s current teacher with a stamped envelope addressed to **Director of Admissions, The Donoho School, 2501 Henry Rd, Anniston, AL 36207, or the form may be returned by email attachment to [knewton@donohoschool.com](mailto:knewton@donohoschool.com)**

**Applicant’s Name:** \_\_\_\_\_  
**Applying for Entrance to Grade:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**To the Parent/Guardian:** Please read and sign the statement below.  
 For the student named above, I authorize the release of school records, including an official transcript of all grades as well as the results of academic testing. I acknowledge that I waive my right to read the confidential teacher recommendations and the school report.

**Signature of Applicant’s Parent or Guardian** \_\_\_\_\_

**To the School:** The Donoho School has a commitment to a rigorous college preparatory curriculum in a supportive atmosphere. We welcome applicants representative of the diverse population of our surrounding communities who desire to excel and demonstrate a strong work ethic. Financial aid is available for qualifying students in grades K-12. With this background in mind, please complete the form below. This recommendation will remain confidential and will not become part of the student’s permanent record; please be sure the parent has signed above. We sincerely appreciate your cooperation and candor.

	<b>Outstanding</b>	<b>Excellent</b>	<b>Above Average</b>	<b>Average</b>	<b>Below Average</b>
<b>Writing Mechanics</b>					
<b>Writing Style</b>					
<b>Writing Content</b>					
<b>Reading Comprehension</b>					
<b>Intellectual Curiosity</b>					
<b>Potential</b>					
<b>Attitude</b>					

<b>Participation</b>					
<b>Achievement</b>					
<b>Math Computation</b>					
<b>Math Concepts</b>					
<b>Math Achievement</b>					
<b>Sense of Humor</b>					
<b>Reaction to Criticism</b>					
<b>Self-Confidence</b>					
<b>Concern for Others</b>					
<b>Reaction to Setbacks</b>					
<b>Standards to Personal Conduct</b>					
<b>Standards to Personal Integrity</b>					
<b>General Emotional Stability</b>					
<b>Self-Discipline</b>					
<b>General Level of Maturity</b>					
<b>Initiative and Drive</b>					

Please comment on the applicant's special interests, talents, and abilities:

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Please add anything about the candidate which will help us to understand him/her better as a student and a person. We are interested in such things as the quality of his/her work, how does he/she contribute to your class, is he/she a conscientious student, and how does he/she get along with peers?

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Teacher Name: \_\_\_\_\_

Signature: \_\_\_\_\_

I have know this candidate for: \_\_\_\_\_

My relationship has been that of: \_\_\_\_\_