

The Donoho School

Current Math Teacher Recommendation Form

To the Applicant: Please type or print your name and give this form to your current principal/counselor with a stamped envelope addressed to **Director of Admissions, The Donoho School, 2501 Henry Rd, Anniston, AL 36207.**

Applicant's Name: _____

Applying for Entrance to Grade: _____

Date: _____

To the Parent/Guardian: Please read and sign the statement below.

For the student named above, I authorize the release of school records, including an official transcript of all grades as well as the results of academic testing. I acknowledge that I waive my right to read the confidential teacher recommendations and the school report.

Signature of Applicant's Parent or Guardian _____

To the Teacher: The Donoho School has a commitment to a rigorous college preparatory curriculum in a supportive atmosphere. We welcome applicants representative of the diverse population of our surrounding communities who desire to excel and demonstrate a strong work ethic. Financial aid is available for qualifying students in grades 1-12. With this background in mind, please complete the form below. This recommendation will remain confidential and will not become part of the student's permanent record; please be sure the parent has signed above. We sincerely appreciate your cooperation and candor.

| NO OPPORTUNITY TO OBSERVE | Academic Qualities | | | | |
|---|---------------------------|------------------|---------|------|-----------|
| | POOR | BELOW AVERAGE | AVERAGE | GOOD | EXCELLENT |
| Study Habits | | | | | |
| Attention Span | | | | | |
| Ability to Work Independently | | | | | |
| Ability to Organize and Communicate Ideas | | | | | |
| Motivation | | | | | |
| Intellectual Curiosity | | | | | |
| Critical and Abstract Thinking Skills | | | | | |

| NO OPPORTUNITY TO OBSERVE | Personal Qualities | | | | |
|---------------------------------|---------------------------|------------------|---------|------|-----------|
| | POOR | BELOW AVERAGE | AVERAGE | GOOD | EXCELLENT |
| Creativity | | | | | |
| Self-Confidence | | | | | |
| Leadership Potential | | | | | |
| Reaction to Criticism | | | | | |
| Reaction to Setbacks | | | | | |
| Concern for Others | | | | | |
| Personal Conduct | | | | | |
| Personal Integrity | | | | | |
| Ability to Act Independently | | | | | |
| Ability to Work Cooperatively | | | | | |
| General Level of Maturity | | | | | |
| Sense of Humor | | | | | |

1. This student is enrolled in Math Pre-Algebra Algebra Geometry Pre-calculus Other: _____

Level of course: Remedial Regular Advanced Mixed-ability

Textbook(s): _____

Suggested Math placement for this student: _____

2. Compare this student's academic achievement to his/her ability.

3. Please describe this student in math class. (Consider ability to retain mathematical relationships and principles, drawing generalizations, applying basic principles in word problems, and relying on memory versus conceptual processes.)

4. Have absences in any way affected the student's classroom performance?

5. Comment on the student as a person: (Consider maturity, integrity, behavior, relationship with peers, self-confidence).

6. Is there any additional information that can be better conveyed in a phone conversation? Yes No

If necessary, please give phone number where you can be reached: _____

Grade(s) in which you taught this applicant: 4th 5th 6th 7th 8th 9th 10th 11th

Name: _____ Position: _____

Subject(s) you taught applicant and Grade(s) Earned: _____

School: _____ School Phone: _____ Ext. _____

School Address: _____ City: _____ State: _____ Zip: _____

Email: _____

Signature: _____ Date: _____

Not at All Somewhat Fairly Very Familiar

I am familiar with The Donoho School's program

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

I recommend this student

Not at All

With Reservation

Mildly

With Confidence

Enthusiastically

| | | | | | |
|--------------------------------|--|--|--|--|--|
| Academic Ability and Promise | | | | | |
| Character and Personal Promise | | | | | |
| Overall | | | | | |

Please provide any additional comments on this student's appropriateness for The Donoho School.